Vorträge und Workshops gehalten auf DERIVE- und ACDCA-Konferenzen

Lectures and Workshops held on DERIVE- and ACDCA-Conferences

F = Vorwort / Foreword
K = Hauptvortrag / Invited Lecture (Keynote)
L = Vortrag / Lecture
W = Workshop

Name Surname	Vorname First Name	Land Country	Titel	Typ Type	Veranstaltung Conference	Jahr Year
Abbey	Motsepe	RSA	Numerical Computation of Special Functions with Application to Physics	L	TIME Buffelspoort	2008
Abney	Darell	USA	NSF Supports Portable CAS	L	Gettysburg	1998
Abramson	Jay	USA	Virtually Face-to-Face Mathematics Instruction	L	VISIT-ME Vienna	2002
Abu	Reda	OMA	Using Mathematics Journals to Enrich the Methods Course Experiences of Prospective Mathematics Teachers	L	TIME Málaga	2010
Achleitner	Helmut	AUT	Derive in Mathematics of the 11th and 12th Grade	L	Krems 2	1993
Aguilera	Gabriel	ESP	ATPCK.mth: Automated Theorem Provers for Propositional Classical Logic with DERIVE	L	TIME Montreal	2004
Aguilera	Gabriel	ESP	Random_Distributions.Mth: Random Samples from Distributions with Derive	L	TIME Montreal	2004
Aguilera	Gabriel	ESP	Graph Algorithms using Display Step in DERIVE 6	L	DES-TIME Dresden	2006
Aguilera	Gabriel	ESP	Towards the European Higher Education Area: A Balanced Use of the CAS	L	DES-TIME Dresden	2006
Aguilera	Gabriel	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006

Aguilera	Gabriel	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006
Aguilera	Gabriel	ESP	Solving Problems of Line Integrals using DERIVE 6	L	DES-TIME Dresden	2006
Aguilera	Gabriel	ESP	11 Years of Master Theses in Engineering using DERIVE in the University of Málaga	L	TIME Málaga	2010
Aguilera	Gabriel	ESP	Teaching Differential Equations and its Applications using DERIVE 6 as a PECAS	L	TIME Málaga	2010
Aguilera	Gabriel	ESP	Manuales Electrónicos para la Ensenanza de la Geometría en 2° de Bachillerato	L	TIME Málaga	2010
Aguilera	Gabriel	ESP	Utilizacíon de videos en las asignaturas de Matemáticas de 2° de Bachillerato	L	TIME Málaga	2010
Ahlander	Bengt	SWE	Why use CAS with the TI-89 in Mathematics Education? Classroom Experiments	L	Liverpool	2000
Ahlander	Bengt	SWE	Let the Students Explore Algebra with the TI-89	L	VISIT-ME Vienna	2002
Alagic	Mara	USA	Cognitive Tools for Exploring Linear and Exponential Growth	L	TIME Montreal	2004
Alagic	Mara	USA	Assessment using Technology: A Case Study in Computer Aided Drafting	L	TIME Montreal	2004
Alagic	Mara	USA	TI-Based Learning Environments: Developing Conceptual Understandings of Functions-related Concept	L	TIME Montreal	2004
Albano	Giovannina	ITA	Teaching mathematics using MATHEMATICA: A Basic Course	W	Liverpool	2000
Albano	Giovannina	ITA	Constructing Mathematical Tools using MATHEMATICA's Programming Language	W	Liverpool	2000
Albano	Giovannina	ITA	Improvements in Teaching and Learning using CAS	L	VISIT-ME Vienna	2002
Albano	Giovannina	ITA	On the CAS and the coordination of semiotic representations	L	TIME Montreal	2004
Alcón	J. L.	ESP	Matemáticas Manipulativas con Descartes	L	TIME Málaga	2010
Alcón	J. L.	ESP	Un Acercamiento al Cálculodesde la Realidad Virtual con DESCARTES	L	TIME Málaga	2010
Alfanz	Günter	AUT	Der Einsatz von CBL/CBR im fächerübergreifenden naturwissenschaftlichen Unterricht	L	DES-TIME Dresden	2006

Alfanz	Günter	AUT	Experimente für den Einsatz von CBL/CBR im fächerübergreifenden naturwissenschaftlichen Unterricht	W	DES-TIME Dresden	2006
Al-Hamadi	A.	GER	On Assessment of Teaching a Mathematicsl Topic Using Neural Networks Models (with a case study)	L	TIME Málaga	2010
Al-Jumeily	Hiya	GBR	MathsWeb: An Intelligent Computer Algebra System for the World Wide Web	L	Liverpool	2000
Alpers	Burkhard	GER	Using DGS for Working on Realistic Billiard Tasks	L	DES-TIME Dresden	2006
Angerer	Dieter	AUT	Fachbereichsarbeit - Verwendung von DERIVE (in German)	L	Krems 1	1992
Anisiu	Valeriu	ROM	Solving linear systems containing parameters with DERIVE	L	VISIT-ME Vienna	2002
Appel	Herbert	GER	Anwendungsbezogene Mathematik mit DERIVE in der Realschule (in German)	L	Krems 1	1992
Aranda	C.	ESP	Un experimento de ensenanza para la contrucción del concepto de integral definida usando un programa de geometría dinámica	L	TIME Málaga	2010
Archie	Pete	RSA	Identification of Dynamical Systems Parameters from Experimental Data using Numerical Methods	L	TIME Buffelspoort	2008
Armstrong	Steven	USA	Creating Problems for Solution with Technology	W	Liverpool	2000
Arnold	Stephan	AUS	Meaningful Algebra with CAS	K	TIME Buffelspoort	2008
Artigue	Michéle	FRA	Computer Environments and Learning Theories in Mathematics Education	K	Bonn, Schloss Birlinghoven	1996
Aspetsberger	Brigitta	AUT	Experiences with CBL and the TI-92 in Austrian High School Classes Integrating Math, Physics and Chemistry	L	Portoroz	2000
Aspetsberger	Brigitta	AUT	Data Collection and Mathematical Reasoning	L	VISIT-ME Vienna	2002
Aspetsberger	Klaus	AUT	Using DERIVE in Analytic Geometry	L	Krems 1	1992
Aspetsberger	Klaus	AUT	Einsatz von Derive imMathematikunterricht - Beispiele und Ideen	L	Derive Days Düsseldorf	1995
Aspetsberger	Klaus	AUT	DERIVE und der Rechner TI-92 im Mathematikunterricht der 10. Schulstufe	L	Bonn, Schloss Birlinghoven	1996

Aspetsberger	Klaus	AUT	Probability Distributions in Math Courses with the TI-92	L	Gettysburg	1998
Aspetsberger	Klaus	AUT	Experiences with CBL and the TI-92 in Austrian High School Classes Integrating Math, Physics and Chemistry	L	Portoroz	2000
Aspetsberger	Klaus	AUT	Data Collection and Mathematical Reasoning	L	VISIT-ME Vienna	2002
Aspetsberger	Klaus	AUT	Derive for Students at the Age of 17 to 18	L	Krems 2	1993
Atencia	M.A.	ESP	teaching Calculus and Numerical Analysis using CAS according to Bologna Process	L	TIME Málaga	2010
Balderas Canas	Patricia	MEX	Modeling some Dynamic Phenomena with Maple 6 in a CAS-Based Math Class	L	TIME Montreal	2004
Balderas Puga	Angel	MEX	Exams in the Perspective of an Intensive Use of Software in Regular Courses	L	Portoroz	2000
Balderas Puga	Angel	MEX	Integrating DERIVE in the Didactics of Laplace Transform	L	VISIT-ME Vienna	2002
Balderas-Canas	Patricia	MEX	Posing and Solving Linear Algebra and Statistics Problems with MAPLE	L	DES-TIME Dresden	2006
Baldin	Yuriko Yamamoto	BRA	Analysing the Limitations ot Technology in Teacher Preparing Courses	L	VISIT-ME Vienna	2002
Ball	Lynda	AUS	So, what do I write down? I´ve solved thewhole problem with CAS	L	VISIT-ME Vienna	2002
Barling	Chris	AUS	Challenge of Teaching with Technology	L	Gettysburg	1998
Barozzi	Giulio	ITA	Conics with the TI-92	L	Bonn, Schloss Birlinghoven	1996
Barrs	Sharon	USA	A Georgia Initiative: Calculus, TI-92, Distance Learning	L	Gettysburg	1998
Barry	Mike	GBR	Consolidating Learning through Self-Help Testing	L	VISIT-ME Vienna	2002
Barzel	Bärbel	GER	Taylor Series Expansion	L	Krems 1	1992
Barzel	Bärbel	GER	Vorwort zum DDD Tagungsband	F	Derive Days Düsseldorf	1995
Barzel	Bärbel	GER	Foreword to Proceedings Bonn	F	Bonn, Schloss Birlinghoven	1996
Barzel	Bärbel	GER	The Role of CAS when Learning Algebra and Developing Functional Thinking	K	TIME Málaga	2010
Bauer	Dominique	CAN	Using the TI Voyage 200 in Structural Analysis	L	TIME Montreal	2004
Bauldry	William	USA	A CAS Approach to Understanding from Beginning Algebra to Advanced Calculus and Abstract Algebra	L	TIME Buffelspoort	2008
Baumann	Rüdeger	GER	Algorithmische Geometry mit DERIVE	W	VISIT-ME Vienna	2002

Baumann	Rüdeger	GER	Algorithmische Geometry mit DERIVE	L	VISIT-ME Vienna	2002
Beal	Jon	USA	Exploration of Alternative Addition and Multiplication using the TI-89	L	TIME Montreal	2004
Beaudin	Michel	CAN	DERIVE in ODE: some examples	L	Gettysburg	1998
Beaudin	Michel	CAN	Derive 5: The Easiest … Just Got Better!	L	Liverpool	2000
Beaudin	Michel	CAN	Using the TI-92 Plus: Some Examples	L	Liverpool	2000
Beaudin	Michel	CAB	Row Reduction using a Computer System	L	VISIT-ME Vienna	2002
Beaudin	Michel	CAN	Using both: DERIVE 5 and the TI-92	L	VISIT-ME Vienna	2002
Beaudin	Michel	CAN	Ten Years of Interational Derive Conferences	L	TIME Montreal	2004
Beaudin	Michel	CAN	Calculatrices symboliques dans l'enseignement des mathématiques en génie à l'ÉTS : bilan et avenir	L	TIME Montreal	2004
Beaudin	Michel	CAN	6 years of teaching mathematics to students with mandatory symbolic calculators : the good, the bad and the ugly!	L	TIME Montreal	2004
Beaudin	Michel	CAN	Theory versus Technology: don't look for a competition, look for a collaboration	L	DES-TIME Dresden	2006
Beaudin	Michel	CAN	Confessions of a CAS User: "I Still Like Graphs!"	L	DES-TIME Dresden	2006
Beaudin	Michel	CAN	Using the Voyage 200 (OS 3.10) in the Classroom: Surprising Results	L	DES-TIME Dresden	2006
Beaudin	Michel	CAN	Teaching Mathematic to Future Engineers: Some Examples of Whatwe (Absolutely) Need	L	TIME Buffelspoort	2008
Beaudin	Michel	CAN	Teaching Mathematics to Engineering Students: To Use or Not to Use TI-Nspire CAS	L	TIME Buffelspoort	2008
Beaudin	Michel	CAN	Revisiting Surprising Results with CAS Calculators	L	TIME Buffelspoort	2008
Beaudin	Michel	CAN	Using the Real Power of Computer Algebra	K	TIME Málaga	2010
Beaudin	Michel	CAN	Solving 2nd Order ODEs, Two Non-analytical Methods Revisited	L	TIME Málaga	2010
Beem	Paul	USA	Pantograph Linkage on the TI-92	L	Gettysburg	1998
Beem	Paul	USA	Steiner's Porism: An Activity Using the TI-92	L	Gettysburg	1998
Beem	Paul	USA	Spiral Symmetry on the TI-92	L	Gettysburg	1998
Beem	Paul	USA	Systems of Orthogonal Circles and Poincaré Geometry on the TI-92	W	Gettysburg	1998
Bekker	Annatieje	RSA	Data Acquisition and Mathematical Modelling: A Case Study	L	TIME Buffelspoort	2008

Bernal	J.	ESP	Nuevas tecnologias y ensenaza: Introducción constructiva, geométrica y dinámica del concepto de derivada	L	TIME Málaga	2010
Berry	John	GBR	Investigating Mathematics with DERIVE and the TI-92	K	Bonn, Schloss Birlinghoven	1996
Berry	John	GBR	Exploring Mathematics and Motion through the TI-92 and CBR	W	Gettysburg	1998
Berry	John	GBR	Learning Mathematics through Investigations with a TI-92	W	Gettysburg	1998
Bidie	Judith	RSA	An Error Analysis of the Numerical Method of Lines	L	TIME Buffelspoort	2008
Biryukov	Sergey	RUS	Data Fitting with DERIVE	L	Bonn, Schloss Birlinghoven	1996
Biryukov	Sergey	RUS	DERIVE in the course of Computer Physics	L	Bonn, Schloss Birlinghoven	1996
Biryukov	Sergey	RUS	Derive Applications to Nonlinear Dynamic Systems	L	Bonn, Schloss Birlinghoven	1996
Biryukov	Sergey	RUS	From Fun to Joy	L	Särö	1997
Biryukov	Sergey	RUS	Tsunami in Derive and TI-92	L	Gösing	1999
Biryukov	Sergey	RUS	On Simulation of Clouds and Fog Condensation	L	Liverpool	2000
Biryukov	Sergey	RUS	Dimensional Analysis in Derive and TI-92	L	Liverpool	2000
Biryukov	Sergey	RUS	Dimensionless Products Derivation in DERIVE	L	VISIT-ME Vienna	2002
Biryukov	Sergey	RUS	Deriving Real World Data	L	VISIT-ME Vienna	2002
Blanco	Roger I.	USA	Area Estimation and the TI-83: An Application for Economics	L	TIME Montreal	2004
Blyth	Bill	AUS	Using CAS as a Pedagogical Tool with Pre-Service Teachers	L	VISIT-ME Vienna	2002
Blyth	Bill	AUS	Finite Element Methods: Presentation and Animation using Maple	L	VISIT-ME Vienna	2002
Blyth	Bill	AUS	Deep Learning and Fun in First Year using Maple	L	TIME, Buffelspoort	2008
Bogun	V	RUS	Problems and Prospects of Remote Teacher Training in Uniform E-Learning Environment	L	TIME Málaga	2010
Böhm	Josef	AUT	Foreword of the Editor	F	Krems 1	1992
Böhm	Josef	AUT	The Riemann Integral and DERIVE- An Attempt	L	Krems 1	1992
Böhm	Josef	AUT	Grafik mit DERIVE	W	Derive Days Düsseldorf	1995
Böhm	Josef	AUT	Interaction between DERIVE and ACROSPIN with ACD	L	Bonn, Schloss Birlinghoven	1996
Böhm	Josef	AUT	Wordproblems - an Approach using DERIVE	L	Bonn, Schloss Birlinghoven	1996

Böhm	Josef	AUT	From "Not a Box at All" to a "Superbox" for Trigonometry	W	Bonn, Schloss Birlinghoven	1996
Böhm	Josef	AUT	A View through the Window of Viviani	L	Särö	1997
Böhm	Josef	AUT	Dimensional Analysis with DERIVE	L	Gettysburg	1998
Böhm	Josef	AUT	A View through the Window of Viviani	W	Gettysburg	1998
Böhm	Josef	AUT	From Counting Raindrops to the Fundamental Theorem	W	Gettysburg	1998
Böhm	Josef	AUT	Basic Skills and Technology - Not a Contradiction but a Completion	L	Gösing	1999
Böhm	Josef	AUT	Give it a Spin	K	Liverpool	2000
Böhm	Josef	AUT	New Technologies - New Means of Mathematics Teaching	L	Liverpool	2000
Böhm	Josef	AUT	Calculating and Presenting 3D-Objects with the TI-89/92	W	Liverpool	2000
Böhm	Josef	AUT	Programming in DERIVE 5 - Introductory Examples	W	VISIT-ME Vienna	2002
Böhm	Josef	AUT	A Case for CAS	L	TIME Montreal	2004
Böhm	Josef	AUT	DERIVE 6, Its Impact on Teaching Mathematics	L	TIME Montreal	2004
Böhm	Josef	AUT	Teaching geometrical Optics with Derive / Paraxial Approximation	L	TIME Montreal	2004
Böhm	Josef	AUT	Make New from Old	W	TIME Montreal	2004
Böhm	Josef	AUT	Slider Bars narrow the Gap between Computer Algebra and Dynamic Geometry	W	DES-TIME Dresden	2006
Böhm	Josef	AUT	Background Pictures as a Stimulating Means for Math Teaching	L	DES-TIME Dresden	2006
Böhm	Josef	AUT	Basic Skills and CAS	L	TIME Buffelspoort	2008
Böhm	Josef	AUT	Functions, Programs and Libraries with TI-Nspire CAS	W	TIME Buffelspoort	2008
Böhm	Josef	AUT	Linking Geometry, Algebra and Calculus with GeoGebra	L	TIME Buffelspoort	2008
Böhm	Josef	AUT	Sliders - A dynamic Support for Teaching Mathematics	L	TIME Málaga	2010
Böhm	Josef	AUT	Coding Theory for the Classroom	W	TIME Málaga	2010
Böhm	Josef	AUT	20 Years International DERIVE & CAS-TI User Group	L	TIME Málaga	2010

Böhm	Josef	AUT	Using Rational Arithmetic to Develop a Proof. "What Josef and Carl Saw"	L	TIME Málaga	2010
Bois	Emmanuel	CAN	L'utilisation de la calculatrice TI dans les cours en Génie électrique	L	TIME Montreal	2004
Bordeleau	André	CAN	Logiciels de calcul des propriétés thermodynamiques pour l'eau et le réfrigérant HFC-134a pour les calculatrices TI-89	L	TIME Montreal	2004
Botana	Francisco	ESP	Eight Wishes about Computer Algebra Systems	L	DES-TIME Dresden	2006
Bouhineau	Denis	FRA	Doing Mathematics and Algebra with the APLUSIX-Editor	L	VISIT-ME Vienna	2002
Bowers	David	GBR	Changing Assessment Criteria in A-level Mathematics	L	Derive Days Düsseldorf	1995
Bowers	David	GBR	Exploiting Derive´s Vector Function	L	Bonn, Schloss Birlinghoven	1996
Bowers	David	GBR	Animating websites with the TI-92	W	Gettysburg	1998
Bowers	David	GBR	Calculators and Spreadsheets - All Together Now?	W	Liverpool	2000
Bowers	David	GBR	Computer Algebra within a spreadsheet-style environment	W	VISIT-ME Vienna	2002
Brandi	Primo	ITA	Mathematics & Reality	L	DES-TIME Dresden	2006
Brenner	Hans-Joachim	GER	Schüler der Klasse 9 arbeiten mit DERIVE	L	Bonn, Schloss Birlinghoven	1996
Brenner	Hans-Joachim	GER	Gestaltung des Mathematikunterrichts mit CAS-Unterrichtsbeispiele	L	VISIT-ME Vienna	2002
Brenner	Hans-Joachim	GER	Darstellung der Entwicklung meines Mathematikunterrichts mit CAS-Rechnern - mein persönlicher Lernprozess	L	DES-TIME Dresden	2006
Brothers	Gosia	USA	New Technology from TI	W	TIME Montreal	2004
Brown	Roger	AUS	Multiple Representations, the TI-92 and the Development of Calculus	L	Bonn, Schloss Birlinghoven	1996
Brown	Roger	AUS	Computer Algebra Systems in the Junior High School	L	Gettysburg	1998
Brown	Roger	USA	The assessing of mathematics skills in a secondary school CAS environment	L	TIME Montreal	2004
Brown	Roger	GBR	Panel Discussion: Boon or Bust: What are the inplications of calculator applications?	L	TIME Montreal	2004

Browne	Richard	AUS	The Role of Calculators and Computers in National Assessment of Mathematical Attainment: Were We are Now and Where We May be going	K	Liverpool	2000
Brubaker	Marvin	USA	Assessment in the Age of Technology	L	Gettysburg	1998
Bruyns	Jaco	RSA	Comparison of an Analytical Method and MatLab to Model Electromagnetic Distribution in a Trough	L	TIME Buffelspoort	2008
Buchberger	Bruno	AUT	Teaching Without Teachers	K	VISIT-ME Vienna	2002
Budinski	Natalja	SCG	The Positive Aspects of Modeling Process in Teaching Mathematics	L	TIME Málaga	2010
Bustos	J.	ESP	Integrating a new DERIVE 6 Video User Guide into Virtual Teaching	L	TIME Málaga	2010
Butkovskii	O. Y.	RUS	Derive Applications to Nonlinear Dynamic Systems	L	Bonn, Schloss Birlinghoven	1996
Caballero	C.	ESP	Nuevas tecnologias y ensenaza: Introducción constructiva, geométrica y dinámica del concepto de derivada	L	TIME Málaga	2010
Cabezas	Justo	ESP	Do Computer Algebra Systems Change the Order in Which We Should Teach Mathematics	L	Gettysburg	1998
Cabrera	Maria José	ESP	Eight Wishes about Computer Algebra Systems	L	DES-TIME Dresden	2006
Callejo	M.L.	ESP	Un experimento de ensenanza para la contrucción del concepto de integral definida usando un programa de geometría dinámica	L	TIME Málaga	2010
Cappuccio	Sebastiano	ITA	The TI-92 as a "smart exercise book"	L	Bonn, Schloss Birlinghoven	1996
Caron	France	CAN	Developing Control Over the Use of a CAS: The Teacher´s Perspective	L	TIME Montreal	2004
Caron	France	CAN	Exercising Control: Didactical Influences	L	TIME Buffelspoort	2008
Carvalho	J. L.	ESP	Software GOLUCA: Knowledge Representation in Mental Calculation	L	TIME Málaga	2010
Casas	L.	ESP	Software GOLUCA: Knowledge Representation in Mental Calculation	L	TIME Málaga	2010
Cielos	Carmen	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006
Cielos	Carmen	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006

Cielos	Carmen	ESP	SOLVING PROBLEMS OF UNE INTEGRALS USING DERIVE 6	L	DES-TIME Dresden	2006
Coetzee	Charlotta	RSA	A Discreet Compartment Model for Lead Metabolism in the Human Body	L	TIME Buffelspoort	2008
Coetzee	Charlotta	RSA	A CAS routine for obtaining eigenfunctiond for Bryan's effect	L	TIME Málaga	2010
Conejo	R.	ESP	Using intelligent adaptive assessment models for teaching mathematics	L	TIME Málaga	2010
Connors	Edward	USA	Technology in Mathematics Preparation Courses	L	TIME Montreal	2004
Connors	Mary Ann	USA	Exploring the Logistic Population Model as a Discrete Dynamical System Using the TI-92	W	Gettysburg	1998
Connors	Mary-Ann	USA	Technology in Mathematics Preparation Courses	L	TIME Montreal	2004
Corbeil	Marc	GBR	Assessment Issues in the introduction of a CAS pilot in the International Schools	L	TIME Montreal	2004
Corbeil	Marc	GBR	Panel Discussion: Boon or Bust: What are the inplications of calculator applications?	L	TIME Montreal	2004
Cordero	P.	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Corless	Rob	CAN	Computer-Mediated Thinking	K	TIME Montreal	2004
Cousquer	Èliane	FRA	Mathematics Teachers Initial Training and Collaborative Work	L	VISIT-ME Vienna	2002
Cretchley	Patricia	AUS	Mahematics and Technology: How Integrated is this Learning Partnership	L	VISIT-ME Vienna	2002
Cunningham	Bernard	USA	Development of a new Course Entitled Integrated Computer I	L	Gettysburg	1998
Cunningham	Bernard	USA	TI-92 and Statistics	W	Gettysburg	1998
Cunningham	Bernard	USA	TI-92 Program Editor writing programs that solve Cubics and Quartics	W	Gettysburg	1998
Cunningham	Bernard	USA	Use the Program Editor of the TI-89/92 Calculator to write a program to solve cubic equations	W	VISIT-ME Vienna	2002
Cunningham	Bernard	USA	Symbolic Math Guide - Two Years of Data on an Introduction to Integrated Math Course	L	VISIT-ME Vienna	2002
Cvetkovic	A.	SLO	Quadratic Functions - Exam Questions with Use of Computer Algebra Systems	L	Portoroz	2000
Dahan	Jean-Jacques	FRA	Another Approach of Teaching Mathematics with New Technologies	L	Portoroz	2000

Dahan	Jean-Jacques	FRA	Random Walks, Random Shots and Distribution of Samples with Cabri 2 Plus	L	TIME Montreal	2004
Dahan	Jean-Jacques	FRA	Visualisation of Solutions of Differential Equations and Systems with Cabri 2 Plus	L	TIME Montreal	2004
Dahan	Jean-Jacques	FRA	Becoming quickly a skilled User of Cabri 3D	W	DES-TIME Dresden	2006
Dahan	Jean-Jacques	FRA	Visualizing solutions of differential equations of the second order with Cabri 2 Plus	W	DES-TIME Dresden	2006
Dahan	Jean-Jacques	FRA	Modelling Cha Cha Dance in using the "Function" Tools within Cabri 2 PLUS or TI-Nspire	W	TIME Buffelspoort	2008
Dahan	Jean-Jacques	FRA	Modelling Cha Cha Dance with Cabri 3D	W	TIME Buffelspoort	2008
Dahan	Jean-Jacques	FRA	Folding and Unfolding cones and cylinders with Cabri 3D: How to do it and how to use it in the classroom	L	TIME Málaga	2010
Dana-Picard	Thierry	ISR	Three-fold activities for discovering conceptual connections within the cognitive neighborhood of a mathematical topic	L	TIME Montreal	2004
D'Apice	C.	ITA	Learning Power Series with Computer Tools	W	Liverpool	2000
Daugherty	Brian	GBR	An Integrated System for Web-based Assessment in Mathematics	L	Portoroz	2000
David	Jeffrey	CAN	Debugging Computer Algebra - Debugging Mathematics. A Two Way Street	K	TIME Buffelspoort	2008
Dávila	M.T.	ESP	Criterios topológicos en la evaluación y promoción del alumnado en Secundaria	L	TIME Málaga	2010
Davis	Jon	USA	Categorizing CAS Use within One Reform-Oriented United States Mathematics Textbook	L	TIME Málaga	2010
Davis	Lesley	GBR	Computer-Based Mathematics Assessment of Engineering Students	L	TIME Montreal	2004
de Guzmán	Miguel	ESP	Experiment, Conjecture, and Proof in Geometry with DERIVE	K	VISIT-ME Vienna	2002
de Jong	Wim	GBR	Undergraduate mathematics - Towards new ways of teaching and learning	L	Bonn, Schloss Birlinghoven	1996
De La Villa	Agustin	ESP	A Course of ODE with a CAS	L	TIME Montreal	2004
De La Villa	Agustin	ESP	Towards the European Higher Education Area: A Balanced Use of the CAS	L	DES-TIME Dresden	2006

De La Villa	Agustin	ESP	An example of learning based on competences: Use of Maxima in Linear Algebra for Engineers	L	TIME Málaga	2010
De La Villa	Agustin	ESP	Could it be possible to replace DERIVE with MAXIMA?	L	TIME Málaga	2010
Decker	June	USA	Lessons learned using Publishers' Web-based software to assess student work	L	TIME Málaga	2010
Decker	Robert	USA	Building and Using Interactive Mathematics Software	L	VISIT-ME Vienna	2002
Decker	Robert	USA	Adding an Interactive Component to Computer Algebra in Differential Equations	L	TIME Montreal	2004
Decker	Robert	USA	Dynamic Applets for Differential Equations and Dynamical Systems	W	TIME Málaga	2010
Demana	Frank	USA	Where do the regression equations in data analysis com from? A CAS exploration using the TI-92	L	Bonn, Schloss Birlinghoven	1996
Denton	Brian	GBR	An A Level Paper in half an hour using DERIVE!	L	Bonn, Schloss Birlinghoven	1996
Denton	Brian	GBR	Introduction to the Symbolic Calculator TI-92	W	Gettysburg	1998
Denton	Brian	GBR	Solving Equations with the TI-92 or DERIVE	W	Gettysburg	1998
Denton	Brian	GBR	Introduction to DERIVE for WINDOWS	W	Gettysburg	1998
Desiderio	Matteo	ITA	Improvements in Teaching and Learning using CAS	L	VISIT-ME Vienna	2002
Devold	Halvor D.	NOR	The World System of Johannes Kepler in Stereo-Vision	L	Krems 2	1993
Díaz	A.	ESP	An example of learning based on competences: Use of Maxima in Linear Algebra for Engineers	L	TIME Málaga	2010
Diehl	Helmut	GER	DERIVE-Einsatz an beruflichen Schulen in Baden-Württemberg	L	Derive Days Düsseldorf	1995
Dimitrova	Eva	BUL	Research on the Influence of some factors on the teaching of mathematics in Higher Institute of Food and Flavour Industries	L	VISIT-ME Vienna	2002
Dogan	M.	TUR	The Role of Dynamic Geometry Software in the Process of Learning: GeoGebra Example about Triangles	L	TIME Málaga	2010
Domínguez	E.	ESP	Web bases education and assessment in the Bologna process	L	TIME Málaga	2010

Dörfler	Willibald	AUT	Mathematical Reasoning: Mental Activity or Practice with Diagrams	K	DES-TIME Dresden	2006
Dorfmayr	Anita	AUT	Dynamic Calculus with GeoGebra	L	DES-TIME Dresden	2006
Dorfmayr	Anita	AUT	Learning Paths in Classroom Teaching	W	DES-TIME Dresden	2006
Dorfmayr	Anita	AUT	Lernpfade zur Medienvielfalt im Mathematikunterricht	W	DES-TIME Dresden	2006
Dorner	George	USA	Is Less More? Calculator as CAS in College Curriculum	L	Gettysburg	1998
Dorner	George	USA	The TI-92 and Linear Algebra: Less is More	W	Gettysburg	1998
Drijvers	Paul	NED	DERIVE in the Classroom	L	Krems 1	1992
Drijvers	Paul	NED	The Use of Graphic Calculators and Computer Algebra Systems: Differences and Similarities	L	Krems 2	1993
Drijvers	Paul	NED	Computer Algebra in Realistic Mathematics Education	L	Derive Days Düsseldorf	1995
Drijvers	Paul	NED	You Never Forget Your First Love … The TI-92 in Teacher Education	L	Bonn, Schloss Birlinghoven	1996
Edgell	John	USA	Heronian Simplexes & Constructs	L	DES-TIME Dresden	2006
Edgell	John	USA	Teaching: Simplexes – Technology Connection	L	DES-TIME Dresden	2006
Edwards	M. T.	USA	A Trinomial Factoring Investigation with Pre-Service Teachers	L	TIME Buffelspoort	2008
Egger	Bernard	FRA	Real Numbers Representations and Charts	L	TIME Montreal	2004
Egger	Bernard	FRA	Approximation of Integrals	L	TIME Montreal	2004
Eixarch	Ramon	ESP	A virtual laboratory for blended-learning: Numerical Methods using WIRIS	L	TIME Málaga	2010
Ellis	Wade	USA	Using All of the Tools of Modelling: Modelling Populations	W	Liverpool	2000
Ellis	Wade	USA	Exploring Mathematics with the TI-89 Titanium and the Voyage 201	W	TIME Montreal	2004
Ellis	Wade	USA	A CAS Approach to Understanding from Beginning Algebra to Advanced Calculus and Abstract Algebra	L	TIME Buffelspoort	2008
Ellis	Wade	USA	Using Learning Objects with TI-Nspire CAS	W	TIME Buffelspoort	2008
Elschenbroich	Hans-Jürgen	GER	Dynamisch Funktionen entdecken	L	VISIT-ME Vienna	2002
Elschenbroich	Hans-Jürgen	GER	Dem Höhenschnittpunkt auf der Spur	L	VISIT-ME Vienna	2002
Embacher	Franz	AUT	Lernpfade zur Medienvielfalt im Mathematikunterricht	W	DES-TIME Dresden	2006

Embacher	Franz	AUT	The Didactical Significance of Interactive Animations	L	DES-TIME Dresden	2006
Engel	Arthur	GER	Geometrische Beweise mit dem PC	K	Derive Days Düsseldorf	1995
Engelbrecht	Johann	RSA	A Qualitative Investigation on the Impact of Web-Based Undergraduate Mathematics Teaching on developing Academic Maturity	L	VISIT-ME Vienna	2002
Ersoy	Yasaar	TUR	A Group of Students´ Response and Performance in Learning Linear Functions and Graphs	L	Portoroz	2000
Ersoy	Yasar	TUR	Initiating a Project on TI-92/Derive supported Calculus Teaching in Turkey	L	Gösing	1999
Etchells	Terence A.	GBR	Derive, Neural Networks and the discovery of rules in data	L	TIME Montreal	2004
Etchells	Terence A.	GBR	Generating Online Assessment Questions with Derive and Perception	K	DES-TIME Dresden	2006
Etchells	Terence A.	GBR	Investigating Probability Distributions with DERIVE	L	Krems 1	1992
Etchells	Terence A.	GBR	Numerical Methods + DERIVE = Numerical Analysis?	L	Bonn, Schloss Birlinghoven	1996
Etchells	Terence A.	GBR	A Master Class in Programming DERIVE - QR Algorithm for Finding Eigenvalues of Large Matrices ….	L	Gettysburg	1998
Etchells	Terence A.	GBR	Z-Transforms, DERIVE 5, and High Order Recurrence Equations	L	VISIT-ME Vienna	2002
Falek	Liliane	BEL	Animated lessons with TI-Interactive	L	TIME Montreal	2004
Falcón	Raúl Manuel	ESP	3D-Dynamical Geometry in Building Construction	W	TIME Málaga	2010
Farley	Rosemary	USA	Mathematics and the Web: Lessons Learned	L	TIME Montreal	2004
Fay	Temple H.	RSA	Dimensional Analysis with DERIVE	L		
Fay	Temple H.	RSA	Testing the Accuracy of DERIVE's "RK" Routine	L	TIME Montreal	2004
Fay	Temple H.	RSA	The Mathematics and Industrial Applications associated with the Singing Wineglass using CAS	L	DES-TIME Dresden	2006
Fay	Temple H.	RSA	Data Acquisition and Mathematical Modelling: A Case Study	L	TIME Buffelspoort	2008
Fay	Temple H.	RSA	An Error Analysis of the Numerical Method of Lines	L	TIME Buffelspoort	2008

Fay	Temple H.	RSA	Remarks on Duffing´s Equation	L	TIME Buffelspoort	2008
Fay	Temple H.	RSA	Can CAS be trusted?	L	TIME Buffelspoort	2008
Fay	Temple H.	RSA	A Probabilistic Approach to Function Approximation	L	TIME Buffelspoort	2008
Fay	Temple H.	RSA	Separatrices	L	TIME Buffelspoort	2008
Fazio	Rocco	ITA	The Mathematics Final Exam Questions for the Italian Experimental Scientific Liceo Discussed and Solved with Derive 5	L	Portoroz	2000
Fedotov	I.	RSA	Parametric Identification of the Model with one Predator and two Prey Species	L	TIME Buffelspoort	2008
Fedotov	I.	RSA	Heat Transfer in a one dimensional Domain of variable Cross-Sections	L	TIME Buffelspoort	2008
Fedotov	I.	RSA	Numerical Computation of Special Functions with Application to Physics	L	TIME Buffelspoort	2008
Fedotov	I.	RSA	Roots of Transcendental Algebraic Equations: A Method of Bracketing Roots and Selecting Initial Estimations	L	TIME Buffelspoort	2008
Fedotov	I.	RSA	Identification of Dynamical Systems Parameters from Experimental Data using Numerical Methods	L	TIME Buffelspoort	2008
Fedotov	I.	RSA	A Novel Method of Interpolation and Extrapolation of Functions by a Linear Initial Value Problem	L	TIME Buffelspoort	2008
Fedotov	I.	RSA	Application of Eigenfunction Orthogonalities to Vibration Problems	L	TIME Buffelspoort	2008
Fedriani	E. M.	ESP	Using Maxima in the Mathematics Classroom	L	TIME Málaga	2010
Fedriani	E. M.	ESP	A Computational Measure of Heterogeneity on Mathematical Skills	L	TIME Málaga	2010
Fedriani	E. M.	ESP	Criterios topológicos en la evaluación y promoción del alumnado en Secundaria	L	TIME Málaga	2010
Fida	Attalah	UAE	Technology Tools for Mathematics Classes	L	TIME Montreal	2004
Filatova	Elena	UKR	The Distance Course on Discrete Mathematics for High-school Teachers	L	DES-TIME Dresden	2006
Fink	James	USA	"New" Differential Equations and the "Old" Numerical Analysis	L	Gettysburg	1998
Fioravanti	M. T.	ESP	The Intergepo Project	W	TIME Málaga	2010

Flores	Homero	MEX	Geometric Proof in Upper Middle School: A Dynamic Geometry Approach	W	VISIT-ME Vienna	2002
Flores	Homero	MEX	Modeling with Sketchpad in the Teaching of Mathematics	L	TIME Montreal	2004
Flynn	Peter	AUS	Adapting "Problems to Prove" for CAS-Permitted Examinations	L	VISIT-ME Vienna	2002
Franzova	Nora	USA	Using TI-92 in a "Traditional" Calculus and Differential Equations Course	L	Gösing	1999
Frauenknecht	Harald	GER	Ein neuer M-Unterricht in der Sek I des Gymnasiums	L	Bonn, Schloss Birlinghoven	1996
Fremal	Mady	BEL	Using DERIVE 6 to find the Equation and to visualize a Locus of Points in the 3D Space	L	DES-TIME Dresden	2006
Fu	Hongguang	CHN	A New Dynamic Geometry Software with a Prover and a Solver	L	VISIT-ME Vienna	2002
Fu	Hongguang	CHN	Teaching Mathematics by Math-XP	W	TIME Montreal	2004
Fu	Hongguang	CHN	A New Toolkit for Simplifying Trigonometric Expressions	L	DES-TIME Dresden	2006
Fuchs	Karl J.	AUT	Einsatz von Derive imMathematikunterricht - Beispiele und Ideen	L	Derive Days Düsseldorf	1995
Fuchs	Karl J.	AUT	DERIVE und der Rechner TI-92 im Mathematikunterricht der 10. Schulstufe	L	Bonn, Schloss Birlinghoven	1996
Fuchs	Karl J.	AUT	Logische Funktionen mit DERIVE	L	Krems 1	1992
Fuchs	Karl J.	AUT	The 5th Class ACDCA Project in Austrian Grammar Schools	L	Krems 2	1993
Führer Nagy	Györgyi	HUN	Berechnung der Absättigungskurve mit dem TI-83	L	VISIT-ME Vienna	2002
Gabriel	Patricia	USA	Using Derive in the Calculus Classroom: A Step forwards the Future	L	Krems 2	1993
Gachkov	Igor	SWE	Discrete Mathematics: Boolean Algebra and Set Theory with TI83/98	L	VISIT-ME Vienna	2002
Gaeta	Matteo	ITA	A mathematics and science domain e-learning platform IWT based	L	TIME Montreal	2004
Gai	Ying	RSA	Real-Life Applications of ODEs for Undergraduates	L	TIME Buffelspoort	2008
Galan	Angleles	ESP	Teaching Mathematics in Engineering with DERIVE - An Experience in the University of Málaga	L	VISIT-ME Vienna	2002

Galan	Angleles	ESP	ANALVEC.MTH: Integration and Vector Field Problems for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Galan	Angleles	ESP	COMPLEX.MTH: Solving Problems of Functions of a Complex Variable for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Galan	Angeles	ESP	Residue.Mth: Solving Problems of Integration Using the Residue Theorem	L	TIME Montreal	2004
Galan	Angeles	ESP	Programming Line and Multiple Integral with Derive	W	TIME Montreal	2004
Galan	Angeles	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006
Galan	Angeles	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006
Galan	Angeles	ESP	Solving Problems of Line Integrals using DERIVE 6	L	DES-TIME Dresden	2006
Galan	José Luis	ESP	Teaching Mathematics in Engineering with DERIVE - An Experience in the University of Málaga		VISIT-ME Vienna	2002
Galan	José Luis	ESP	ANALVEC.MTH: Integration and Vector Field Problems for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Galan	José Luis	ESP	COMPLEX.MTH: Solving Problems of Functions of a Complex Variable for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Galan	José Luis	ESP	Random_Distributions.Mth: Random Samples from Distributions with Derive	L	TIME Montreal	2004
Galan	José Luis	ESP	ATPCK.mth: Automated Theorem Provers for Propositional Classical Logic with DERIVE	L	TIME Montreal	2004
Galan	José Luis	ESP	Residue.Mth: Solving Problems of Integration Using the Residue Theorem	L	TIME Montreal	2004
Galan	José Luis	ESP	Programming Line and Multiple Integral with Derive	W	TIME Montreal	2004
Galan	José Luis	ESP	Graph Algorithms using Display Step in DERIVE 6	L	DES-TIME Dresden	2006
Galan	José Luis	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006

Galan	José Luis	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006
Galan	José Luis	ESP	Solving Problems of Line Integrals using DERIVE 6	L	DES-TIME Dresden	2006
Galan	José Luis	ESP	Integrating a new DERIVE 6 Video User Guide into Virtual Teaching	L	TIME Málaga	2010
Galan	José Luis	ESP	11 Years of Master Theses in Engineering using DERIVE in the University of Málaga	L	TIME Málaga	2010
Galan	José Luis	ESP	Teaching Differential Equations and its Applications using DERIVE 6 as a PECAS	L	TIME Málaga	2010
Galan	José Luis	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Galan	José Luis	ESP	Utilizacíon de videos en las asignaturas de Matemáticas de 2° de Bachillerato	L	TIME Málaga	2010
Galan	M. A.	ESP	Manuales Electrónicos para la Ensenanza de la Geometría en 2° de Bachillerato	L	TIME Málaga	2010
Galan	M. A.	ESP	Teaching Differential Equations and its Applications using DERIVE 6 as a PECAS	L	TIME Málaga	2010
Galan	M. A.	ESP	Utilizacíon de videos en las asignaturas de Matemáticas de 2° de Bachillerato	L	TIME Málaga	2010
Galizia	Maria Teresa	ITA	Introducing and Comparing Infinitesimals by Means of Derive	L	Bonn, Schloss Birlinghoven	1996
Galo	José R.	ESP	Matemáticas 2.0 con Descartes	W	TIME Málaga	2010
Galo	José R.	ESP	Descartes en Wikispaces	L	TIME Málaga	2010
Galo	José R.	ESP	Los materiales de Descartes como catalizadores de la reflexión metodológica	W	TIME Málaga	2010
Galo	José R.	ESP	Matemáticas 2.0 con Descartes	L	TIME Málaga	2010
Galo	José R.	ESP	Un Acercamiento al Cálculodesde la Realidad Virtual con DESCARTES	L	TIME Málaga	2010
Galvez	Antonio	ESP	ATPCK.mth: Automated Theorem Provers for Propositional Classical Logic with DERIVE	L	TIME Montreal	2004
Galvez	Antonio	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006
Galvez	Antonio	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006
Galvez	Antonio	ESP	SOLVING PROBLEMS OF UNE INTEGRALS USING DERIVE 6	L	DES-TIME Dresden	2006

Gálvez	J. L.	ESP	Using intelligent adaptive assessment models for teaching mathematics	L	TIME Málaga	2010
Garcia	Alfonsa	ESP	A Course of ODE with a CAS	L	TIME Montreal	2004
Garcia	Alfonsa	ESP	Towards the European Higher Education Area: A Balanced Use of the CAS	L	DES-TIME Dresden	2006
Garcia	Alfonsa	ESP	An example of learning based on competences: Use of Maxima in Linear Algebra for Engineers	L	TIME Málaga	2010
Garcia	Alfonsa	ESP	Could it be possible to replace DERIVE with MAXIMA?	L	TIME Málaga	2010
Garcia	Francisco	ESP	A Course of ODE with a CAS	L	TIME Montreal	2004
Garcia	Francisco	ESP	Towards the European Higher Education Area: A Balanced Use of the CAS	L	DES-TIME Dresden	2006
Garcia	Francisco	ESP	Could it be possible to replace DERIVE with MAXIMA?	L	TIME Málaga	2010
Garcia-Lopez	Alfonsa	ESP	Using DERIVE to Teach Mathematics for Computer Science Students	L	Krems 1	1992
Gaulke	Scott	USA	Integrating DERIVE into Calculus Instruction	L	Gettysburg	1998
Gilligan	Lawrence G.	USA	An Introduction to the TI-92	W	Gettysburg	1998
Gilligan	Lawrence G.	USA	Learning Visually - Derive in the Calculus Laboratory	L	Krems 2	1993
Glynn	Jerry	USA	Learning about Graphs Starting with 3D	W	Gettysburg	1998
Godinho	V. P.	ESP	Software GOLUCA: Knowledge Representation in Mental Calculation	L	TIME Málaga	2010
Goldgruber	Matthias	AUT	Eine explizite Hierarchie von Typen elementarer Gleichungen	L	VISIT-ME Vienna	2002
Golding	Tena	USA	Assessing Geometric Concepts with the Digital Camera	L	VISIT-ME Vienna	2002
Gonzales	Cindy	USA	A Georgia Initiative: Calculus, TI-92, Distance Learning	L	Gettysburg	1998
González	J. L.	ESP	Applications of Multimedia Technology to study the ordinal thinking evolution of scholars from 3 to 7 years old	L	TIME Málaga	2010
González	M.	ESP	Teaching Calculus and Numerical Analysis using CAS according to Bologna Process	L	TIME Málaga	2010
González	M.	ESP	E-Learning and Joomla	L	TIME Málaga	2010

Gorokh	V. P.	UKR	Explorations in Plane Geometry in Cabri and Derive Environment	L	Gettysburg	1998
Gossez	Reneé	BEL	When the TI89 or the TI92 helps solving: Problems of the Week (POW) …	L	Liverpool	2000
Gossez	Renée	BEL	Shadows and DERIVE	L	Bonn, Schloss Birlinghoven	1996
Gossez	Renée	BEL	Secondary school problems on the TI-92	W	Gettysburg	1998
Gossez	Renée	BEL	Animated lessons with TI-Interactive	L	TIME Montreal	2004
Gossez	Renée	BEL	Using DERIVE 6 to find the Equation and to visualize a Locus of Points in the 3D Space	L	DES-TIME Dresden	2006
Gouin	Matthieu	CAN	Using TI symbolic calculator, Derive and DPGraph to ease comprehension	L	TIME Montreal	2004
Grabinger	Benno	GER	Lebenslauf einer Pfandflasche	W	Derive Days Düsseldorf	1995
Grabinger	Benno	GER	Wie lang muss eine Garage sein?	L	Bonn, Schloss Birlinghoven	1996
Greef	Ansie	RSA	Comparison of an Analytical Method and MatLab to Model Electromagnetic Distribution in a Trough	L	TIME Buffelspoort	2008
Greef	Ansie	RSA	Parametric Identification of the Model with one Predator and two Prey Species	L	TIME Buffelspoort	2008
Greef	Ansie	RSA	Technology: Can it be Trusted?	L	TIME Buffelspoort	2008
Greef	Ansie	RSA	Modelling of the Telegraph Equations in Transmission Lines	L	TIME Buffelspoort	2008
Greef	Ansie	RSA	Defining a Stability Boundary for Three Species Competition Models	L	TIME Buffelspoort	2008
Greef	Ansie	RSA	Can CAS be trusted?	L	TIME Buffelspoort	2008
Green	David	GBR	Using Computer Technology to Enhance the Teaching & Learning of Engineering Mathematics	L	DES-TIME Dresden	2006
Griesmayer	Andreas	AUT	Tools für die interaktive Spezifikation von Problemen	L	VISIT-ME Vienna	2002
Gross	Christian	GER	LeActive Math	W	DES-TIME Dresden	2006
Guerrero	P.	ESP	Taking advantage of Sherman's march	L	TIME Málaga	2010
Gutierrez	G.	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Guilbault	Mathieu	CAN	Using TI symbolic calculator, Derive and DPGraph to ease comprehension	L	TIME Montreal	2004
Guzmán	E. M.	ESP	Using intelligent adaptive assessment models for teaching mathematics	L	TIME Málaga	2010

Guzner	C.	RA	Competece, Didactic Situations and Virtual Environments for Teaching and Learning	L	TIME Málaga	2010
Hagelgans	Nancy	USA	Learning Discrete Mathematics with DERIVE	L	Gettysburg	1998
Hahnfeld	Nils	USA	AP Calculus using -Calculus Made Easy- and Learning Cryptography interactively	L	TIME Montreal	2004
Haine	Robert	BEL	Using DERIVE 6 to find the Equation and to visualize a Locus of Points in the 3D Space	L	DES-TIME Dresden	2006
Hanna	John	USA	Introduction to Programming the TI-92	W	Gettysburg	1998
Harding	Ansie	RSA	A Qualitative Investigation on the Impact of Web-Based Undergraduate Mathematics Teaching on developing Academic Maturity	L	VISIT-ME Vienna	2002
Harini	Mahmudi	INA	The Use of MatLab/Maple in Solving Interval Hull of a System of Linear Interval Equations	L	Gösing	1999
Harris	Garry A.	USA	Distance Delivery of a Graduate Level Maths Couse for High School teachers	L	VISIT-ME Vienna	2002
Harrison	Martin	GBR	Computer-Based Mathematics Assessment of Engineering Students	L	TIME Montreal	2004
Harrison	Martin	GBR	Using Computer Technology to Enhance the Teaching & Learning of Engineering Mathematics	L	DES-TIME Dresden	2006
Harrison	Martin	GBR	Using Technology to Support Mathematics Teaching	L	TIME Málaga	2010
Haschkowitz	Franz	AUT	Fachbereichsarbeit - Verwendung von DERIVE (in German)	L	Krems 1	1992
Hasani	Abdul Sahib	IRI	Physics Through GeoGebra Window	L	TIME Málaga	2010
Hasek	Roman	CZE	Geometry with DERIVE	L	DES-TIME Dresden	2006
Hawkes	Robert	USA	What if General Lee Had a Graphing Calculator	W	Gettysburg	1998
Hector	Judith	USA	Problem Solving, Programming and Pedagogy	L	VISIT-ME Vienna	2002
Heinrich	Rainer	GER	Erfahrungen mit dem Einsatz grafikfähiger Taschenrechner in Sachsen	L	VISIT-ME Vienna	2002
Heinrich	Rainer	GER	Experiences with the obligatery use of graphic calculators like TI-83 in Saxonia	L	TIME Montreal	2004
Heinrich	Rainer	GER	Mathematics with Toads, Cockchafers, CAS and much more	L	DES-TIME Dresden	2006
Heinrich	Rainer	GER	Mathematik mit Kröten, Maikäfern und CAS	L	DES-TIME Dresden	2006
Heinrich	Rainer	GER	CAS and Calculation Competence of Students	L	TIME Buffelspoort	2008

Heinrich	Rainer	GER	Mathematics Lessons and Classroom Examples, inspired by the "Dresden Morgenpost"	L	TIME Málaga	2010
Herget	Wilfried	GER	Mathematikaufgaben - mit und ohne DERIVE	L	Derive Days Düsseldorf	1995
Herget	Wilfried	GER	Indispensable Manual Calculation Skills in a CAS-Environment	L	Portoroz	2000
Herget	Wilfried	GER	Picture (Im)perfect Mathematics!	W	VISIT-ME Vienna	2002
Hernández	P.	ESP	Applications of Multimedia Technology to study the ordinal thinking evolution of scholars from 3 to 7 years old	L	TIME Málaga	2010
Hershkovitz	Sara	ISR	Presenting Non-Standard Math Word Problems for Elementary School Students via the Internet	L	DES-TIME Dresden	2006
Herweyers	Guido	BEL	A Case for CAS	L	TIME Montreal	2004
Herweyers	Guido	BEL	Applied Linear Algebra	W	DES-TIME Dresden	2006
Heugl	Helmut	AUT	Foreword of the Conference Chairman	F	Krems 1	1992
Heugl	Helmut	AUT	Foreword	F	Krems 2	1993
Heugl	Helmut	AUT	The Austrian Research Project: Symbolic Computation Systems in the Classroom	L	Krems 2	1993
Heugl	Helmut	AUT	Foreword by the Editors	F	Krems	1993
Heugl	Helmut	AUT	Opening Address	L	Särö	1997
Heugl	Helmut	AUT	The Necessary Fundamental Algebraic Competence in the Age of Computer Algebra Systems	L	Gösing	1999
Heugl	Helmut	AUT	Indispensable Manual Calculation Skills in a CAS-Environment	L	Portoroz	2000
Heugl	Helmut	AUT	New Emphasis of Fundamental Algebraic Competence and its Influence in Exam Situation	L	Portoroz	2000
Heugl	Helmut	AUT	The Influence of Technology inSeveral Roles of Mathematics	K	TIME Montreal	2004
Heugl	Helmut	AUT	Lernpfade zur Medienvielfalt im Mathematikunterricht	W	DES-TIME Dresden	2006
Heugl	Helmut	AUT	Didactical Principles of Mathematics Education supported by Electronic Media	L	DES-TIME Dresden	2006
Heugl	Helmut	AUT	Sustainability of Mathematics Education by Using Technology Demonstrated with the Topic of Exponential Growth	L	TIME Buffelspoort	2008

Hill	Robert	USA	Using Derive in Teaching Calculus Geometric Maximum and Minimum Problems	L	Krems 2	1993
Hill	Robert	USA	Functions of Matrices with Applications to Differential Equations	L	Bonn, Schloss Birlinghoven	1996
Hill	Robert	USA	Generating Orthogonal Polynomials and Approximation with DERIVE	L	Bonn, Schloss Birlinghoven	1996
Hill	Robert	USA	Functions of Matrices with Applications to Differential Equations	W	Gettysburg	1998
Hill	Robert	USA	Generating Sturm Sequences with DERIVE and Applications	L	Liverpool	2000
Himmelbauer	Thomas	AUT	TI-92 Programs in Maths Lessons	L	Gösing	1999
Himmelbauer	Thomas	AUT	Aufgaben aus der Bewegungslehre mit dem TI-92+	L	VISIT-ME Vienna	2002
Hinkelmann	Heinz-Dieter	AUT	Introduction to the Practical Use of the CBL and CBR in Physics	W	Gettysburg	1998
Hitt	Fernando	MEX	Construction of Mathematical Concepts and the Use of Symbolic Calculators	L	Liverpool	2000
Hitt	Fernando	CAN	Searching for Advantages of the Technological Dimension in Mathematical Problem Solving	L	VISIT-ME Vienna	2002
Hitt	Fernando	CAN	Réflexions sur les potentialités des logiciels et des calculatrices symboliques pour l'enseignement	L	TIME Montreal	2004
Hitt	Fernando	CAN	Construction of mathematical knowledge using graphic calculators (TI-85 plus & CAS) in the mathematics classroom	L	TIME Málaga	2010
Hockmann	Meira	RSA	Dynamic Geometry Systems as a Teaching Tools in Teacher Education	L	VISIT-ME Vienna	2002
Hodnik	Tatjana	SLO	Calculator Modulated Arithmetic in Elementary School	L	Portoroz	2000
Hofbauer	Peter	AUT	The use of Notebooks in Mathematics Instruction. What is manageable? What should be avoided? A field report after 10 years of CAS-application	L	TIME Málaga	2010
Hoffmann	R.	ISR	Integrating Computers into Mathematic classes in a Unique way - Classroom Examples	L	TIME Málaga	2010
Hohenwarter	Markus	AUT	Dynamic Calculus with GeoGebra	L	DES-TIME Dresden	2006

Hopkins	Laurie	USA	Use of the TI-92 Calculator in Developmental Algebra	L	Gettysburg	1998
Horvat	B.	SLO	Teaching Math with Advanced Learning Blocks	L	TIME Málaga	2010
Horvat	B.	SLO	Flexible Mathematics Content Preparation	L	TIME Málaga	2010
Hoy	Mary Margaret	USA	A Georgia Initiative: Calculus, TI-92, Distance Learning	L	Gettysburg	1998
Hugelshofer	Rene	SUI	Dynamic Inspirations with TI-Nspire	L	DES-TIME Dresden	2006
Hugelshofer	Rene	SUI	TI-Nspire	W	DES-TIME Dresden	2006
Hvorecký	Josef	SVK	Expanding Room for Tacit Knowledge in Mathematics Education	L	TIME Málaga	2010
Icel	R.	TUR	The Role of Dynamic Geometry Software in the Process of Learning: GeoGebra Example about Triangles	L	TIME Málaga	2010
Iovane	Gerardo	ITA	A mathematics and science domain e-learning platform IWT based	L	TIME Montreal	2004
Issakova	Marina	EST	Rule dialogue in problem solving environment T-Algebra	L	TIME Montreal	2004
Issakova	Marina	EST	Comparison of Student Errors made during Linear Equation Solving on Paper and in Interactive Learning Environment	L	DES-TIME Dresden	2006
Issakova	Marina	EST	Intelligent Problem Solving Environment T-algebra	W	DES-TIME Dresden	2006
Ivanec	D.	SLO	Quadratic Functions - Exam Questions with Use of Computer Algebra Systems	L	Portoroz	2000
Jakucyn	Natalie	USA	Using CAS to Develop Precalculus Concepts in a US Curriculum	L	TIME Montreal	2004
Jeffrey	David	CAN	Row Reduction using a Computer System	L		
Jeffrey	David	CAN	New Linear Algebra features in Derive 6	L	TIME Montreal	2004
Jeswani	Deepa	IND	The Natural Calculator	L	Portoroz	2000
Jimenez	Antonio	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006
Jimenez	Antonio	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006
Jimenez	Antonio	ESP	SOLVING PROBLEMS OF UNE INTEGRALS USING DERIVE 6	L	DES-TIME Dresden	2006
Jindal	Asha	IND	Using IT Tools for Interactive Explanatory Learning	L	VISIT-ME Vienna	2002

Johnson	Sandy Sc.	USA	Using the Internet in a Graduate History of Mathematics Course	L	VISIT-ME Vienna	2002
Jones	Peter	AUS	Investigating the Challenge of hand-held CAS using a Classic Problem	L	VISIT-ME Vienna	2002
Jones	Peter	AUS	CAS and the teaching and learning of mathematics: towards the intelligent partnership	K	TIME Montreal	2004
Joubert	Stephen V.	RSA	Dimensional Analysis with DERIVE	L	VISIT-ME Vienna	2002
Joubert	Stephen V.	RSA	Data Acquisition and Mathematical Modelling: A Case Study	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	An Error Analysis of the Numerical Method of Lines	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Comparison of an Analytical Method and MatLab to Model Electromagnetic Distribution in a Trough	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	A Discreet Compartment Model for Lead Metabolism in the Human Body	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Parametric Identification of the Model with one Predator and two Prey Species	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Technology: Can it be Trusted?	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Can CAS be trusted?	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	A Probabilistic Approach to Function Approximation	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Modelling of the Telegraph Equations in Transmission Lines	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	A Novel Method of Interpolation and Extrapolation of Functions by a Linear Initial Value Problem	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Separatrices	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Real-Life Applications of ODEs for Undergraduates	L	TIME Buffelspoort	2008
Joubert	Stephen V.	RSA	Testing the Accuracy of DERIVE's "RK" Routine	L	TIME Montreal	2004
Joubert	Stephen V.	RSA	The Mathematics and Industrial Applications associated with the Singing Wineglass using CAS	L	DES-TIME Dresden	2006
Joubert	Stephen V.	RSA	A CAS routine for obtaining eigenfunctiond for Bryan's effect	L	TIME Málaga	2010

Joyal	Pierrer	CAN	Problems Corrected by Computer and Available on the Net	L	TIME Montreal	2004
Jurkovic	Neven	USA	Symbolic Problem Generation in a Computer Algebra System	L	Portoroz	2000
Justan	Marissa	PHI	Programming Permutation Multiplication in DERIVE	L	VISIT-ME Vienna	2002
Kadijevich	Djordje	SCG	Can Procedural and Conceptual Mathematical Knowledge be Linked through Computer Assisted Learning?	L	Portoroz	2000
Kadijevich	Djordje	SCG	Promoting P-C links by CAS: present state, limitations and improvements	L	VISIT-ME Vienna	2002
Kadijevich	Djordje	SCG	Coordinating the Process and Object Features of Mathematical Knowledge by CAS	L	DES-TIME Dresden	2006
Kadunz	Gert	AUT	Möglichkeiten und Grenzen der Verwendung von Modulen bei DGS Einsatz	L	VISIT-ME Vienna	2002
Kaur	Manmohan	USA	Simple Programming in CAS to Create Online Mathematics Quizzes	L	DES-TIME Dresden	2006
Kaur	Manmohan	USA	CAS for 'Discovery' in Multivariable Calculus	L	DES-TIME Dresden	2006
Kaur	Manmohan	USA	DERIVE: A Mathematical Assistant	W	DES-TIME Dresden	2006
Kayser	Hans-Jürgen	GER	Stochastik mit DERIVE, Hypothesentests und Vertrauensintervalle	L	Derive Days Düsseldorf	1995
Keagy	Thomas	USA	Functions of Matrices with Applications to Differential Equations	L	Bonn, Schloss Birlinghoven	1996
Keagy	Thomas	USA	Functions of Matrices with Applications to Differential Equations	W	Gettysburg	1998
Keil	Ariane	GER	Funktionen beschreiben Wirklichkeit	W	Derive Days Düsseldorf	1995
Keil	Ariane	GER	Je weiter, desto besser! Ein Trainingsprogramm für Kugel-stoßer	L	Bonn, Schloss Birlinghoven	1996
Keller	Gerhard	GER	DERIVE-Einsatz an beruflichen Schulen in Baden-Württemberg	L	Derive Days Düsseldorf	1995
Keller	Gerhard	GER	CAS at Vocational Schools in Baden-Württemberg	L	Portoroz	2000
Kellett	John	USA	How to Teach a Calculus Based Elementary Statistics Course to Students without a Calculus Background	W	Gettysburg	1998

Kempski	Boz	GBR	The Analysis of Motion in a Vertical Circle as a Function of Time	L	Bonn, Schloss Birlinghoven	1996
Kempski	Boz	GBR	Use of DERIVE in Assessed Student Work	L	Gettysburg	1998
Kempski	Boz	GBR	Embedding Derive into Traditional Mathematics Courses	L	Liverpool	2000
Kempski	Boz	GBR	Preparing for the “Full Monty”	L	TIME Montreal	2004
Keunecke	Karl-Heinz	GER	Computer Aided Mathematics in School	L	Krems 1	1992
Keunecke	Karl-Heinz	GER	Differentialgleichungen im Physikunterricht	L	Derive Days Düsseldorf	1995
Keunecke	Karl-Heinz	GER	Differential Equations as a Teaching Topic in School?	L	Gösing	1999
Keunecke	Karl-Heinz	GER	Echtzeit-Online-Fortbildungen für LehrerInnen zum Thema neue Medien im M-Unterricht	L	VISIT-ME Vienna	2002
Keunecke	Karl-Heinz	GER	Realtime Online InService Courses for Teachers	L	VISIT-ME Vienna	2002
Kinard	Amelia	USA	Use of the TI-92 Calculator in Developmental Algebra	L	Gettysburg	1998
Kirillov	Andrei I.	RUS	Derive Interfaces with Word and Multi Edit	L	Gösing	1999
Klai	Saliha	BEL	Using Maple and the Web to Administer Mathematics Tests	L	Portoroz	2000
Klajnscek	Mirjam Bon	SLO	The Role of Technology in Improvement Testing	L	Portoroz	2000
Klasa	Jacqueline	CAN	Linear Algebra with Maple	L	Portoroz	2000
Klasa	Stan	CAN	Linear Algebra with Maple	L	Portoroz	2000
Klein	R.	ISR	Integrating Computers into Mathematic classes in a Unique way - Classroom Examples	L	TIME Málaga	2010
Klemenz	Heinz-Dieter	AUT	Plattformunabhängiges Werkzeug zur dynamischen Raumgeometrie	L	VISIT-ME Vienna	2002
Klincsik	Mihály	HUN	How can we combine the CAS with authoring system tools to create a learning environmant containing flexible feedback opportunities	L	VISIT-ME Vienna	2002
Klingen	Leo	GER	Die Evolution mathematischen Unterrichts im 20. Jahrhundert	K	Derive Days Düsseldorf	1995
Klingen	Leo H.	GER	Deterministische und stochastische Simulationen für die Schule (in German)	L	Krems 2	1993
Klinger	J Allen	USA	Internet Exposition, Visualization and Assessment	L	VISIT-ME Vienna	2002
Klinger	J Allen	USA	Patterns in Numbers	L	DES-TIME Dresden	2006

Klinger	Walter	AUT	Using Derive in the 3rd and 4th Form of Grammar Schools in Austria	L	Krems 2	1993
Kloppers	Hennie	RSA	A Probabilistic Approach to Function Approximation	L	TIME Buffelspoort	2008
Klufa	Jindrich	CZE	Computer Aided Instruction of Mathematical Analysis	L	VISIT-ME Vienna	2002
Klus	Thomas	USA	West Virginia + DERIVE = Mountain State Progress	L	Gettysburg	1998
Knechtel	Heiko	GER	Einsatz des TI-92 im Mathematikunterricht	L	Gettysburg	1998
Knechtel	Heiko	GER	Analysis with the TI-92 - world population modelling	W	Gettysburg	1998
Knechtl	Heiko	GER	Changes in Didactics/Methods using Palmtop-CAS-Systems in School Mathematics (in German)	L	Gösing	1999
Koch	Kerstin	GER	Beispiele für den Einsatz von CAS im Lernbereich Funktionen und lineare Gleichungssysteme	W	DES-TIME Dresden	2006
Koepf	Wolfram	GER	DERIVE Workshop für Fortge-schrittene	W	Derive Days Düsseldorf	1995
Koepf	Wolfram	GER	Numeric versus Symbolic Computation	K	Bonn, Schloss Birlinghoven	1996
Köhler	Reinhard	GER	Computeralgebrasysteme im mathematischen Begriffsbildungs-prozess	L	Derive Days Düsseldorf	1995
Kokic	I.	CRO	Teaching and Assessing Polygons Using Technology	L	TIME Málaga	2010
Kokol-Voljc	Vlasta	SLO	Introduction to CABRI GEOMETRE II	W	Gettysburg	1998
Kokol-Voljc	Vlasta	SLO	Exam Questions when Using CAS for School Mathematics Teaching	L	Gösing	1999
Kokol-Voljc	Vlasta	SLO	Instead of an Introduction	F	Portoroz	2000
Kokol-Voljc	Vlasta	SLO	Content of Technology-Supported Exams	L	Portoroz	2000
Kokol-Voljc	Vlasta	SLO	Computational Exercisers - A Way to the Pedagogical Calculator?	L	VISIT-ME Vienna	2002
Kokol-Voljc	Vlasta	SLO	Finding the middle path between exact mathe-matical language and math-jargon of technology	L	TIME Montreal	2004
Koller	Tania	AUT	Motivierender Mathematikunterricht mit CAS, ein Erfahrungsbericht	L	DES-TIME Dresden	2006
Kolokolnikov	Theodore	BEL	Using Maple and the Web to Administer Mathematics Tests	L	Portoroz	2000

König	Elisabeth	AUT	New perspectives in teaching mathematics due to the use of the TI-92	L	Gettysburg	1998
König	Gerhard	GER	Mathematics Education towards the year 2000: The Impact of Technology	L	Bonn, Schloss Birlinghoven	1996
Kortam	M.H.	KSA	On Assessment of Teaching a Mathematicsl Topic Using Neural Networks Models (with a case study)	L	TIME Málaga	2010
Kos	Jasna	SLO	How can English final exam make mathematics lessons more interesting or Mathematical aspect of the book “The Curious Incident” by Mark Haddon	L	DES-TIME Dresden	2006
Kos	Jasna	SLO	Selected Themes from Teaching Calculus with CAS Topics in second-level Mathematics	W	DES-TIME Dresden	2006
Krempler	Alan	AUT	Zum Design eines elektronischen Arbeitsblatts für Mathematik	L	VISIT-ME Vienna	2002
Kronfellner	Manfred	AUT	Analysisunterricht: Quo Vadis?	K	Derive Days Düsseldorf	1995
Kronfellner	Manfred	AUT	Historical Curves and New Technology	L	Portoroz	2000
Kulich-Townsley	Lisa	USA	Emphasizing Applications over Computations using DERIVE	W	Gettysburg	1998
Kutzler	Bernhard	AUT	Foreword by the Editors	F	Krems	1993
Kutzler	Bernhard	AUT	Great TI-Programs I	W	Gettysburg	1998
Kutzler	Bernhard	AUT	Introduction to CABRI GEOMETRE II	W	Gettysburg	1998
Kutzler	Bernhard	AUT	Introduction to DERIVE for WINDOWS	W	Gettysburg	1998
Kutzler	Bernhard	AUT	Introduction to the Symbolic Calculator TI-92	W	Gettysburg	1998
Kutzler	Bernhard	AUT	Solving Equations with the TI-92 or DERIVE	W	Gettysburg	1998
Kutzler	Bernhard	AUT	The Algebraic Calculator as a Pedagogical Tool for Teaching Mathematics	L	Gösing	1999
Kutzler	Bernhard	AUT	Indispensable Manual Calculation Skills in a CAS-Environment	L	Portoroz	2000
Kutzler	Bernhard	AUT	The Algebraic Calculator as a Pedagogical Tool for Teaching Mathematics	L	Liverpool	2000
Kutzler	Bernhard	AUT	Indispensable Manual Calculation Skills in a CAS-Environment	L	Liverpool	2000
Kutzler	Bernhard	AUT	Derive 6 - A Computer Program for Teaching and Learning Mathematics	L	TIME Montreal	2004
Kutzler	Bernhard	AUT	Two-Tier Exams as a Way to let Technology in	L	Portoroz	2000

Kutzler	Bernhard	AUT	Technology and the Yin and Yang of Mathematics Education	K	TIME Buffelspoort	2008
Kutzler	Bernhard	AUT	The Past and the Future of Computer Algebra in Mathematics Education - A personal (& nostalgic) perspective	L	TIME Málaga	2010
Kutzler	Bernhard	AUT	Technology and the Yin and Yang of Mathematics Education	L	TIME Málaga	2010
Kuznietsov	Anton	UKR	The Distance Course on Discrete Mathematics for High-school Teachers	L	DES-TIME Dresden	2006
Labovic	Alexandra	AUS	Deep Learning and Fun in First Year using Maple	L	TIME Buffelspoort	2008
Lachapelle-Bégin	Laurence	CAN	Developing Control Over the Use of a CAS: The Teacher´s Perspective	L	TIME Montreal	2004
Lagrange	Jean-Baptiste	FRA	CASYOPEE, a symbolivc environment for secondary students and teachers	L	VISIT-ME Vienna	2002
LaMaster	John	USA	Experiments with the TI-92 or DERIVE	W	Gettysburg	1998
Langlotz	Hubert	GER	Erprobung des punktuellen Einsatzes von Derive in einem Leistungskurs 12 eines Thüringer Gymnasiums	L	Bonn, Schloss Birlinghoven	1996
Laughbaum	Edward	USA	Using Data Collection to Promote Mathematical Understanding	L	Portoroz	2000
Leatham	Keith	USA	Preservice Mathematics Teachers' Beliefs about Teaching with Technology	L	TIME Montreal	2004
Lebelo	Solly	RSA	Heat Transfer in a one dimensional Domain of variable Cross-Sections	L	TIME Buffelspoort	2008
Lechner	Josef	AUT	Derive in Mathematics of the 11th and 12th Grade	L	Krems 2	1993
Lechner	Josef	AUT	Ein Beispiel für ein Computeralgebra-Modul: Der Integraph	L	Derive Days Düsseldorf	1995
Lechner	Josef	AUT	Iteration und Rekursion - Problembeschreibung und Lösungs-methode zugleich	L	Bonn, Schloss Birlinghoven	1996
Lechner	Josef	AUT	HIV and the Immune System - a Mathematical Model	L	Gösing	1999
Lechner	Josef	AUT	The Vector Multiplication and several Remarks concerning the equation x^2+1 = 0	L	VISIT-ME Vienna	2002
Lechner	Josef	AUT	See it Complex – Make it Easy!	L	DES-TIME Dresden	2006

Lehmann	Eberhard	GER	Indispensable Manual Calculation Skills in a CAS-Environment	L	Portoroz	2000
Lehmann	Eberhard	GER	Unterricht mit Parametern in der Sekundarstufe I	L	VISIT-ME Vienna	2002
Lehmann	Eberhard	GER	Mathematik animieren	L	DES-TIME Dresden	2006
Lehmann	Eberhard	GER	The Power of Modules	L	DES-TIME Dresden	2006
Lehmann	Joel	USA	Graphical Representation of Riemann Sums	W	Liverpool	2000
Leinbach	L. Carl	USA	Extending Horizons: Using Derive to Explore Meaningful Applications in Calculus	L	Krems 2	1993
Leinbach	L. Carl	USA	The Mathematics Curriculum in a CAS Environment, A Report	L	Bonn, Schloss Birlinghoven	1996
Leinbach	L. Carl	USA	Why Do We Save the "Good Stuff" for Last?	L	Särö	1997
Leinbach	L. Carl	USA	Introduction to Proceedings Gettysburg	F	Gettysburg	1998
Leinbach	L. Carl	USA	Doing Advanced Mathematics with the TI-92 Plus	W	Gettysburg	1998
Leinbach	L. Carl	USA	Using Computer Algebra to Extract Meaning from Parameters	L	Gösing	1999
Leinbach	L. Carl	USA	Projects Using TI-Interactive to Study Polynomials and Their Properties	W	Liverpool	2000
Leinbach	L. Carl	USA	Growing Ideas with DERIVE - An Object-Oriented Approach to Learning Mathematics	L	VISIT-ME Vienna	2002
Leinbach	L. Carl	USA	Programming with TI-InterActive!	W	VISIT-ME Vienna	2002
Leinbach	L. Carl	USA	Are They Being Served? Using a CAS for Teaching a First Year Mathematics for Biologists Course	L	TIME Montreal	2004
Leinbach	L. Carl	USA	Exploring Mathematics with the TI-89 Titanium and the Voyage 200	W	TIME Montreal	2004
Leinbach	L. Carl	USA	Teaching and Learning Mathematics in the Age of Technology	K	DES-TIME Dresden	2006
Leinbach	L. Carl	USA	Using DERIVE to Teach Bioinformatics Algorithms	W	DES-TIME Dresden	2006
Leinbach	L. Carl	USA	Mathematics in Action -Using Mathematical and Scientific Knowledge in Forensic Investigations	W	DES-TIME Dresden	2006
Leinbach	L. Carl	USA	Expanding Student Perspectives: A Workshop on Forensic Application of Mathematics	W	TIME Buffelspoort	2008
Leinbach	L. Carl	USA	The Many Dimensions of Decision Making: A Process for Making Decisions in a Complex Environment	L	TIME Buffelspoort	2008

Leinbach	L. Carl	USA	A Biomedical Application of Coupled Springs	L	TIME Buffelspoort	2008
Leinbach	L. Carl	USA	Using Rational Arithmetic to Develop a Proof. "What Josef and Carl Saw"	L	TIME Málaga	2010
Leinbach	L. Carl	USA	Beyond Newton's Law of Cooling Updated Methods for Estimating Time Since Death	L	TIME Málaga	2010
Leinbach	L. Carl	USA	Using DERIVE's Graphics Tools For Geographic Profiling of Serial Offenders	L	TIME Málaga	2010
Leinbach	L. Carl	USA	Using Mathematical Tools In Forensic Investigations	W	TIME Málaga	2010
Leinbach	Patricia	USA	Estimating Time Since Death	L	Liverpool	2000
Leinbach	Patricia	USA	Mathematics in Action -Using Mathematical and Scientific Knowledge in Forensic Investigations	W	DES-TIME Dresden	2006
Leinbach	Patricia	USA	Expanding Student Perspectives: A Workshop on Forensic Application of Mathematics	W	TIME Buffelspoort	2008
Leinbach	Patricia	USA	A Biomedical Application of Coupled Springs	L	TIME Buffelspoort	2008
Leinbach	Patricia	USA	Using Mathematical Tools In Forensic Investigations	W	TIME Málaga	2010
Leitherer	Barbara	GER	More Exciting Trig with the TI-92	L	Särö	1997
León	O.	ARG	Competece, Didactic Situations and Virtual Environments for Teaching and Learning	L	TIME Málaga	2010
Lepp	Dmitri	EST	Rule dialogue in problem solving environment T-Algebra	L	TIME Montreal	2004
Lepp	Dmitri	EST	Design of Polynomial Transformation Rules in Problem Solving Environment T –algebra	L	DES-TIME Dresden	2006
Lepp	Dmitri	EST	Intelligent Problem Solving Environment T-algebra	W	DES-TIME Dresden	2006
Lepp	Marina	EST	Exploring Ways to Introduce Learning Environment to Students	L	TIME Buffelspoort	2008
Levecq	Rita	BEL	Animated lessons with TI-Interactive	L	TIME Montreal	2004
Lewin	Jonathan	USA	Using a Computer Screen as a Whiteboard while Recording the Lecture as a Sound Movie	L	TIME Montreal	2004
Lias Quintero	Ana Isabel	ESP	Using Computers: An Experience in Algebra and Discrete Mathematics	L	Krems 2	1993
Limón	A.	ESP	TutorMates: Un nuevo paradigma en la ensenanza de las Matemáticas	W	TIME Málaga	2010
Lobregt	Alex	NED	Signal Processing using a CAS	L	DES-TIME Dresden	2006
Lobregt	Alexandra	NED	Introducing Fourier Series with DERIVE	L	Gettysburg	1998

Lock	Corrie	RSA	Modelling of the Telegraph Equations in Transmission Lines	L	TIME Buffelspoort	2008
Locke-Scobie	Gordon	AUT	An Introduction to Differential Calculus using Mathematica	L	Portoroz	2000
Lokar	Matija	SLO	Derive in Slovenian Schools	L	Gettysburg	1998
Lokar	Matija	SLO	Exponential Growth	L	Gösing	1999
Lokar	Matija	SLO	Some Questions about Technology and Teaching	L	Portoroz	2000
Lokar	Matija	SLO	Slovene Final External Examination - Matura in the View of Computer Algebra Systems	L	Portoroz	2000
Lokar	Matija	SLO	Selected Themes from Teaching Calculus with CAS	W	DES-TIME Dresden	2006
Lokar	Matija	SLO	Teaching Math with Advanced Learning Blocks	L	TIME Málaga	2010
Lokar	Matija	SLO	Flexible Mathematics Content Preparation	L	TIME Málaga	2010
Lokar	Matija	SLO	Designing Task for CAS Classrooms	L	TIME Málaga	2010
Lokar	Mojca	SLO	Slovene Final+D339 External Examination - Matura in the View of Computer Algebra Systems	L	Portoroz	2000
López	Ana	esp	Las Matemáticas ante el problema de incomprensión de un idioma	L	TIME Málaga	2010
López	E.	ESP	Web bases education and assessment in the Bologna process	L	TIME Málaga	2010
Lüke-Rosendahl	Peter	GER	Die Sichel des Archimedes aus anderer Sicht	L	VISIT-ME Vienna	2002
Lüke-Rosendahl	Peter	GER	Shoemaker's Knife from another Point of View	L	VISIT-ME Vienna	2002
Luengo	R.	ESP	Software GOLUCA: Knowledge Representation in Mental Calculation	L	TIME Málaga	2010
Luksic	P.	SLO	Flexible Mathematics Content Preparation	L	TIME Málaga	2010
Luksic	P.	SLO	Teaching Math with Advanced Learning Blocks	L	TIME Málaga	2010
Maasz	Jürgen	AUT	Black Boxes and Teaching Mathematics	L	Gösing	1999
Maasz	Jürgen	AUT	Learning Mathematics with a Austrian CD ROM "Mathe Tutor Oberstufe 2.0"	L	Portoroz	2000
MacAogain	Eoghan	IRL	Assessment in the CAS AGE: An Irish Perspective	L	Portoroz	2000
MacAogain	Eoghan	IRL	Student Projects in using DERIVE to help Teach	W	DES-TIME Dresden	2006
Magiera	Leon	POL	Evaluation of Exact Aberration of Gradient-index Media with DERIVE	L	Bonn, Schloss Birlinghoven	1996
Magiera	Leon	POL	Analytical Mechanics Problems with Derive	L	Gösing	1999

Magiera	Leon	POL	Mechanics of Rigid Body Motions with DERIVE	L	Liverpool	2000
Magiera	Leon	POL	Light Ray Tracing Problem Solving with CASs DERIVE and MATHEMATICA	L	VISIT-ME Vienna	2002
Magiera	Leon	POL	Teaching geometrical Optics with Derive / Paraxial Approximation	L	TIME Montreal	2004
Magiera	Leon	POL	Interactive Work with Computer Algebra Systems when Solving Problems on Physics	L	DES-TIME Dresden	2006
Maksic	J.	SCG	On the Visualization of the Calculus concepts	L	TIME Málaga	2010
Malabar	I.	GBR	Combining Visual and Symbolic Skills in the Teaching and Learning of Mathematics	L	Gettysburg	1998
Malitte	Elvira	GER	Mit dem Sinus auf der Spur des Mondes	L	VISIT-ME Vienna	2002
Mammana	M. F.	ITA	Analogy and Dynamic Geometry Software together in Approaching 3D Geoemtry	L	TIME Málaga	2010
Mann	Giora	ISR	Widening the Scope of Extrema Problems	L	Gettysburg	1998
Mann	Giora	ISR	Are Circular Functions Trigonometric or Real?	L	Gösing	1999
Mann	Giora	ISR	Vectors in CAS - A Portfolio for Teachers		VISIT-ME Vienna	2002
Mann	Giora	ISR	Weighted Mean Approximation for Integration	L	TIME Montreal	2004
Mann	Giora	ISR	Changing the viewing angle on a conic section: Exploring the interplay between reflection and execution	L	DES-TIME Dresden	2006
Mann	Giora	ISR	Exploring Graphically Zeros of Complex Functions	L	TIME Buffelspoort	2008
Mar Artiago	M.	ESP	From Euclidean Tool to the Computer Algebra System	L	Portoroz	2000
Marcheterre	Bernard	CAN	The great revelation	L	TIME Montreal	2004
Marconi	Carla	ITA	Introducing and Comparing Infinitesimals by Means of Derive	L	Bonn, Schloss Birlinghoven	1996
Maricic	Kaja	SCG	Problem solving using GeoGebra	L	TIME Málaga	2010
Mariz	Palmira	AUT	The Geometer's Sketchpad in Classroom	W	VISIT-ME Vienna	2002
Marlewski	Adam	POL	When a Fortraner or Pascaler becomes Deriver and Mapler	L	Bonn, Schloss Birlinghoven	1996
Marlewski	Adam	POL	Linear Discrete Least-Square Fitting Assisted by CAS	L	Gösing	1999
Marshall	Paul	GBR	Using the TI-92 with Initial Teacher Training Students	L	Bonn, Schloss Birlinghoven	1996
Martinez	J.	ESP	E-Learning and Joomla	L	TIME Málaga	2010

Mascarello	Maria	ITA	Introducing and Comparing Infinitesimals by Means of Derive	L	Bonn, Schloss Birlinghoven	1996
Maturo	Al	SUI	TI-92 PLUS Workshop	W	VISIT-ME Vienna	2002
Maturo	Al	SUI	TI-83 PLUS Workshop	W	VISIT-ME Vienna	2002
Mayes	Robert	USA	ACT in Algebra: Conceptual Understanding	L	Gettysburg	1998
Mayes	Robert	USA	The Application of Computer Algebra System as a Tool in College Algebra	L	Krems 2	1993
McCabe	Michael	GBR	In Integrated System for Web-based Assessment in Mathematics	L	Portoroz	2000
McConnell	Michael	USA	Exploration of Alternative Addition and Multiplication using the TI-89	L	TIME Montreal	2004
McDougall	Duncan	CAN	A Refined Algorithm for Solving Polynomial Equations	L	DES-TIME Dresden	2006
McRae	Allan S.	USA	A New Perspective on Geometry: independent study courses in geometry available on the web	L	VISIT-ME Vienna	2002
Meagher	Michael	USA	Learning College Calculus in a CAS Environment: Theory and Practice	L	TIME Montreal	2004
Meagher	Michael	USA	A Trinomial Factoring Investigation with Pre-Service Teachers	L	TIME Buffelspoort	2008
Meisl	Christian	AUT	Der Einsatz des Computeralgebrasystems DERIVE im Alltag eines AHS-Schülers	L	Krems 1	1992
Mendez-Banda	Jacinto	MEX	Modeling some Dynamic Phenomena with Maple 6 in a CAS-Based Math Class	L	TIME Montreal	2004
Mérida	E.	ESP	A virtual laboratory for blended-learning: Numerical Methods using WIRIS	L	TIME Málaga	2010
Mérida	E.	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Merino	Salvador	ESP	Learning Math in the context of European Space for Higher Education	L	TIME Málaga	2010
Merino	Salvador	ESP	teaching Calculus and Numerical Analysis using CAS according to Bologna Process		TIME Málaga	2010
Merino	Salvador	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Meyer	Dietmar	GER	Behandlung von Extremwert-problemen der JgStufe 11 mit Derive	L	Bonn, Schloss Birlinghoven	1996
Micale	B.	ITA	Analogy and Dynamic Geometry Software together in Approaching 3D Geoemtry	L	TIME Málaga	2010
Michael	Marko	USA	Traveling Salesperson's Toolkit	L	Gettysburg	1998

Michael	Marko	USA	Using Derive to Explore the Mathematics of the JPEG Image Compression Algorithm	L	TIME Montreal	2004
Middleton	Walter	GBR	Some Reflections on the Uses of Computer Algebra in Teaching Learning and Assessment	L	Liverpool	2000
Minano-Rubio	Rafael	ESP	Using DERIVE to Teach Mathematics for Computer Science Students	L	Krems 1	1992
Miralles	Juan J.	ESP	From Euclidean Tool to the Computer Algebra System	L	Portoroz	2000
Mitic	Peter	GBR	A Mathematical Model of a Firebreak using DERIVE	L	Krems 2	1993
Mitic	Peter	GBR	A Computer Proof of the Central Limit Theorem	L	Gettysburg	1998
Mohrmann	Ruth-Elisabeth	GER	Vorwort zu den Proceedings Bonn	F	Bonn, Schloss Birlinghoven	1996
Moldenhauer	Wolfgang	GER	Introducing a Computer Algebra System in Mathematics Education: Empirical Evidence from Thuringia (Germany)	L	TIME Buffelspoort	2008
Moldenhauer	Wolfgang	GER	Experiments with geometric loci	L	TIME Málaga	2010
Monaghan	John	GBR	Using a Computer Algebra System to Teach Quadratic Functions	L	Krems 1	1992
Monaghan	John	GBR	Success and Failure in Mathematics- The Effect of Technology	L	Krems 2	1993
Moormann	Marianne	GER	LeActive Math	W	DES-TIME Dresden	2006
Mora	A.	ESP	A virtual laboratory for blended-learning: Numerical Methods using WIRIS	L	TIME Málaga	2010
Mora	A.	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Morales	Tatyana	ESP	teaching Calculus and Numerical Analysis using CAS according to Bologna Process	L	TIME Málaga	2010
Moreno-Armella	Luis	MEX	Mathematical Reasoning and its formalization within a Dynamic World	L	TIME Montreal	2004
Moreno-Armella	Luis	MEX	Potential Uses of Technology in Mathematical Problem-Solving	L	DES-TIME Dresden	2006
Moskowitz	Stuart	USA	A Geometric Construction of an Ellipse Using a TI-92	W	Gettysburg	1998
Moyano	R.	ESP	Using Maxima in the Mathematics Classroom	L	TIME Málaga	2010
Moyano	R.	ESP	A Computational Measure of Heterogeneity on Mathematical Skills	L	TIME Málaga	2010

Moyano	R.	ESP	Criterios topológicos en la evaluación y promoción del alumnado en Secundaria	L	TIME Málaga	2010
Mraz	Frantisek	CZE	Project Oriented Problems with Maple in Teachers Training	L	VISIT-ME Vienna	2002
Mulak	Grazyna	POL	Interactive Work with Computer Algebra Systems when Solving Problems on Physics	L	DES-TIME Dresden	2006
Munoz	M. L.	ESP	teaching Calculus and Numerical Analysis using CAS according to Bologna Process	L	TIME Málaga	2010
Munoz	M. L.	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Mustafa	H. M.	KSA	On Assessment of Teaching a Mathematicsl Topic Using Neural Networks Models (with a case study)	L	TIME Málaga	2010
Mwambakana	Jeanine	RSA	Roots of Transcendental Algebraic Equations: A Method of Bracketing Roots and Selecting Initial Estimations	L	TIME Buffelspoort	2008
Nakamura	Yasuyuki	JAP	E -Learning for Math Class using Maple and MapleNet	L	DES-TIME Dresden	2006
Neuper	Walther	AUT	Re-Engineering von Algebra-Systemen zu Mathematik Lernen	L	VISIT-ME Vienna	2002
Neuper	Walther	AUT	Re-Engineering Algebra Systems for Education	L	VISIT-ME Vienna	2002
Neuper	Walther	AUT	Base Technologies for Tutoring	L	TIME Málaga	2010
Nixon	Gay	USA	Absolute Value - Geometrically, Algebraically and Technologically	W	VISIT-ME Vienna	2002
Nocker	Robert	AUT	Reformpädagogische Ansätze und ein mädchengerechter M-Unterricht durch den Einsatz von Computer-algebra?	L	Bonn, Schloss Birlinghoven	1996
Nocker	Robert	AUT	Austrian TI-92 Project: A Preliminary Report	L	Gettysburg	1998
ntunda	mutindi	USA	Making Mathematics Accessible for all students Using Technology	L	VISIT-ME Vienna	2002
Noguera	Norma	USA	A Description of Tenth Grade Algebra Students' Attitudes and Cognitive Development When Learning Algebra Using Symbolic Manipulators (TI-92)	L	Liverpool	2000
Noguera	Norma	USA	Making Mathematics Accessible for all students Using Technology	L	VISIT-ME Vienna	2002
Noll	Gregor	GER	Stochastische Populationsentwicklung	W	Derive Days Düsseldorf	1995

Nunez	Omar	VEN	Representations and Graphic Calculator In Mathematical Teaching. A Study with Calculus Tutors	L	TIME Montreal	2004
Nuriye	Sirinoglu	TUR	A Group of Students´ Response and Performance in Learning Linear Functions and Graphs	L	Portoroz	2000
Nussbaumer	Peter	AUT	DERIVE im Informatikunterricht der Oberstufe (in German)	L	Krems 1	1992
Oates	Greg	NZL	Critical Issues of Technology Use in Undergraduate Mathematics	L	TIME Málaga	2010
Oldenburg	Reinhard	GER	FeliX - a Prototypical System that links Computer Algebra and Dynamic Geometry	L	DES-TIME Dresden	2006
Oleinik	Tatyana	UKR	On Some Aspects of the Mathematics Teacher Training	L	Gettysburg	1998
Olive	John	USA	Illustrating the Fundamental Theorem of Calculus using Geometer's Sketchpad 4	L	VISIT-ME Vienna	2002
Olive	John	USA	From arithmetic operations with real numbers to composition of functions using dynamic number lines	W	DES-TIME Dresden	2006
Ockerman	Regis	BEL	Julia Fractals on TI-92	W	VISIT-ME Vienna	2002
Oostenbroek	Philip	AUS	Creating Favourable Attitudes in Upper Primary School Students	W	VISIT-ME Vienna	2002
Oostenbroek	Philip	AUS	Using 'Educate' to pose extension problems in mathematics which students can access at home and communicate solutions to other students and teacher	L	DES-TIME Dresden	2006
Oostenbroek	Philip	AUS	Spreadsheets and Interactive Whiteboard in the Primary Classroom	L	TIME Buffelspoort	2008
Openhaim	Esther	ISR	Using CAS and the Internet to Communicate Mathematics Effectively	L	Gettysburg	1998
Openhaim	Esther	ISR	Using CAS for Developing Students' Reflection and Reasoning	L	VISIT-ME Vienna	2002
Ortiz	José	VEN	Representations and Graphic Calculator In Mathematical Teaching. A Study with Calculus Tutors	L	TIME Montreal	2004

Ozgun-KoRSA	A.	USA	A Trinomial Factoring Investigation with Pre-Service Teachers	L	TIME Buffelspoort	2008
Padilla	Yolanda	ESP	Teaching Mathematics in Engineering with DERIVE - An Experience in the University of Málaga	L	VISIT-ME Vienna	2002
Padilla	Yolanda	ESP	ANALVEC.MTH: Integration and Vector Field Problems for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Padilla	Yolanda	ESP	COMPLEX.MTH: Solving Problems of Functions of a Complex Variable for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Padilla	Yolanda	ESP	Random_Distributions.Mth: Random Samples from Distributions with Derive	L	TIME Montreal	2004
Padilla	Yolanda	ESP	Residue.Mth: Solving Problems of Integration Using the Residue Theorem	L	TIME Montreal	2004
Padilla	Yolanda	ESP	Programming Line and Multiple Integral with Derive	W	TIME Montreal	2004
Padilla	Yolanda	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006
Padilla	Yolanda	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006
Padilla	Yolanda	ESP	SOLVING PROBLEMS OF UNE INTEGRALS USING DERIVE 6	L	DES-TIME Dresden	2006
Padilla	Yolanda	ESP	Integrating a new DERIVE 6 Video User Guide into Virtual Teaching	L	TIME Málaga	2010
Padilla	Yolanda	ESP	Teaching Differential Equations and its Applications using DERIVE 6 as a PECAS	L	TIME Málaga	2010
Padilla	Yolanda	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Padilla	Yolanda	ESP	Manuales Electrónicos para la Ensenanza de la Geometría en 2° de Bachillerato	L	TIME Málaga	2010
Padilla	Yolanda	ESP	Utilización de videos en las asignaturas de Matemáticas de 2° de Bachilerato	L	TIME Málaga	2010
Paditz	Ludwig	GER	The Rank of a Matrix with Parameters and the Solution of a Linear System of Equations with Parameters	L	DES-TIME Dresden	2006
Pagano	Aldo	ITA	A mathematics and science domain e-learning platform IWT based	L	TIME Montreal	2004

Pagon	Dusan	SLO	Arithmetic Operations with Polynomials on TI-92	L	Portoroz	2000
Pagon	Dusan	SLO	Analysis of simple Branching Trees with TI-92	L	VISIT-ME Vienna	2002
Palcic	Juljana	SLO	The Dynamic of some Biological Activitieswith the TI·CBL System		VISIT-ME Vienna	2002
Palenz	Diana	USA	Cognitive Tools for Exploring Linear and Exponential Growth	L	TIME Montreal	2004
Palipana	Aruna	GBR	Computer-Based Mathematics Assessment of Engineering Students	L	TIME Montreal	2004
Palipana	Aruna	GBR	Using Computer Technology to Enhance the Teaching & Learning of Engineering Mathematics	L	DES-TIME Dresden	2006
Parcerisa	Lluis	ESP	C++ as a programming language for CAS	L	TIME Málaga	2010
Pascual	A.	ESP	TutorMates: Un nuevo paradigma en la ensenanza de las Matemáticas	W	TIME Málaga	2010
Pech	Pavel	CZE	Classical and computer methods in elementary geometry	L	TIME Montreal	2004
Pech	Pavel	CZE	Discovering and proving geometric inequalities by CAS	L	DES-TIME Dresden	2006
Peck	Roger	USA	Teaching Statistics on the Internet	L	VISIT-ME Vienna	2002
Pelayo	Fernando L.	ESP	From Euclidean Tool to the Computer Algebra System	L	Portoroz	2000
Pemberton	Mike	AUS	CAS-aided Mathematical Modelling An Immersion Course using PBL	L	VISIT-ME Vienna	2002
Pemberton	Mike	AUS	Modelling Air-Resistance using Maple	W	VISIT-ME Vienna	2002
Pence	Dennis	USA	Linear Algebra Activities on the TI-92 Plus	L	Gettysburg	1998
Pence	Dennis	USA	Exploring 3D Rotations with the TI-89	W	Liverpool	2000
Pence	Dennis	USA	Good Things with Piecewise Defined Functions on the TI-92	L	VISIT-ME Vienna	2002
Pence	Dennis	USA	Pedagogical Uses for Symbolic Algebra in a Numerical Analysis Course	L	TIME Montreal	2004
Pence	Dennis	USA	Activities with Implicit Functions and Implicit Differentiation on the TI-89/Voyage 200	L	DES-TIME Dresden	2006
Pennisi	M.	ITA	Analogy and Dynamic Geometry Software together in Approaching 3D Geoemtry	L	TIME Málaga	2010
Penka	Georgieva	BUL	Research on the Influence of some factors on the teaching of mathematics in Higher Institute of Food and Flavour Industries	L	VISIT-ME Vienna	2002

Peschek	Werner	AUT	How to Identify Basic Knowledge and Basic Skills in CAS-Supported Mathematics Education?	L	Portoroz	2000
Peters	Matt	GBR	Mathematics, Melody and Barbershop Harmony	L	Liverpool	2000
Petraskova	Vladimira	CZE	Computer Aided Instruction of Mathematical Analysis	L	VISIT-ME Vienna	2002
Petraskova	Vladimira	CZE	The application of CAS in teaching calculus	L	TIME Montreal	2004
Picard	Gilles	CAN	Calculatrices symboliques dans l'enseignement des mathématiques en génie à l'ÉTS : bilan et avenir	L	TIME Montreal	2004
Picard	Gilles	CAN	5 years of teaching mathematics to students with mandatory symbolic calculators : the good, the bad and the ugly!	L	TIME Montreal	2004
Picard	Gilles	CAN	Using the Voyage 200 (OS 3.10) in the Classroom: Surprising Results	L	DES-TIME Dresden	2006
Picard	Gilles	CAN	Numerical methods with the Voyage 200: to function or to program, that is the question!	L	DES-TIME Dresden	2006
Picard	Gilles	CAN	Revisiting Surprising Results with CAS Calculators	L	TIME Buffelspoort	2008
Picard	Gilles	CAN	Solving 2nd Order ODEs, Two Non-analytical Methods Revisited	L	TIME Málaga	2010
Picard	Gilles	CAN	Laplace Transforms, ODEs and CAS	L	TIME Málaga	2010
Pidcock	Dave	GBR	Using Computer Technology to Enhance the Teaching & Learning of Engineering Mathematics	L	DES-TIME Dresden	2006
Pierce	Robin	AUS	Algebraic Insight and Student's Use of DERIVE	L	Liverpool	2000
Pihlap	Sirje	EST	The Impact of Computer Use on the Teaching of Geometry in Grade 8	L	TIME Málaga	2010
Pineau	Kathleen	CAN	Confessions of a CAS User: "I Still Like Graphs!"	L	DES-TIME Dresden	2006
Pineau	Kathleen	CAN	Exercising Control: Didactical Influences	L	TIME Buffelspoort	2008
Pineau	Kathleen	CAN	Tasks in Calculus: Results of a 9-Year Evolution	L	TIME Buffelspoort	2008
Pitcher	Neil	GBR	Building the Skills to Solve Differential Equations	L	Bonn, Schloss Birlinghoven	1996
Postel	Frank	GER	MuPad as a Tool, Tutee and Tutor	L	Gösing	1999
Pountney	David	GBR	Discrete Mathematics Concepts and DERIVE	L	Bonn, Schloss Birlinghoven	1996
Pountney	David	GBR	Combining Visual and Symbolic Skills in the Teaching and Learning of Mathematics	L	Gettysburg	1998
Pountney	David	GBR	Magic Squares and DERIVE	L	Liverpool	2000

Pountney	David	GBR	On Assessing Engineering and Science Mathematics in the presence of a CAS	L	VISIT-ME Vienna	2002
Pozzi	Stefani	GBR	Algebraic Reasoning and CAS: Freeing Students from Syntax?	L	Krems 2	1993
Prank	Rein	EST	Intelligent Problem Solving Environment T-algebra	W	DES-TIME Dresden	2006
Prazak	Pavel	CZE	Animation of LAGRANGE Multipliers Method and MAPLE	L	DES-TIME Dresden	2006
Pröpper	Wolfgang	GER	Gebrochen-rationale Funktionen mit dem TI-92	L	Bonn, Schloss Birlinghoven	1996
Pröpper	Wolfgang	GER	Der TI-92 als symbolischer Taschenrechner und zur Erfassung und Auswertung von Messungen	L	Bonn, Schloss Birlinghoven	1996
Pröpper	Wolfgang	GER	The TI-92 as a Medium in Math Classes	L	Särö	1997
Pröpper	Wolfgang	GER	Introducing the concept of integration with the TI-92	L	Gettysburg	1998
Pröpper	Wolfgang	GER	From Counting Raindrops to the Fundamental Theorem	W	Gettysburg	1998
Pröpper	Wolfgang	GER	Die Kurvendiskussion ist tot -es lebe die Diskussion über Kurven	W	DES-TIME Dresden	2006
Putz	John	USA	Creating Visualizations using Maple	L	TIME Montreal	2004
Quesada	Antonio	USA	Changing a Linear Algebra Course with a TI-92 Hand-Held Computer	L	VISIT-ME Vienna	2002
Radovic	T.	CRO	Teaching and Assessing Polygons Using Technology	L	TIME Málaga	2010
Rakov	S. A.	UKR	Explorations in Plane Geometry in Cabri and Derive Environment	L	Gettysburg	1998
Rambane	Daniel	RSA	Dipstick Calibration (Readings)	L	TIME Buffelspoort	2008
Ramos	G.	ESP	eb based education and assessment in the Bologna process	L	TIME Málaga	2010
Rayl	Nora	USA	Assessment using Technology: A Case Study in Computer Aided Drafting	L	TIME Montreal	2004
Rebolo Medici	Patricia	BRA	Computer and Education: A High-School Experiment Using the Mathematical Software DERIVE	L	Krems 1	1992
Recio	T.	ESP	The Intergepo Project	W	TIME Málaga	2010
Reiss	Kristina	GER	Standards-Based Learning in an Interactive Computer Environment	K	DES-TIME Dresden	2006

Repo	Sisko	FIN	Understanding and Reflective Abstraction: Learning the Concept of Derivative in the Computer Environment	L	Krems 2	1993
Rich	Albert D.	USA	Automating Simplification of Mathematical Expressions	K	VISIT-ME Vienna	2002
Rincon-de-Rojas	Felix	ESP	Using DERIVE to Teach Mathematics for Computer Science Students	L	Krems 1	1992
Rivera	J. G.	ESP	Matemáticas 2.0 con Descartes	L	TIME Málaga	2010
Rivera	J. G.	ESP	Un Acercamiento al Cálculodesde la Realidad Virtual con DESCARTES	L	TIME Málaga	2010
Roanes Lozano	Eugenio	ESP	Pictures at a DERIVE´s exhibition (Interpreting DERIVE`s SOLVE command)	K	TIME Montreal	2004
Roanes-Lozano	Eugenio	ESP	Linking the Geometer's Sketchpad 3 & 4 with DERIVE 5	L	VISIT-ME Vienna	2002
Roanes-Lozano	Eugenio	ESP	Mechanical Theorem Proving in Geometry with DERIVE 3	L	Bonn, Schloss Birlinghoven	1996
Roanes-Lozano	Eugenio	ESP	Do Computer Algebra Systems Change the Order in Which We Should Teach Mathematics	L	Gettysburg	1998
Roanes-Lozano	Eugenio	ESP	Constructing Truth Tables in Propositional Multi-Valued Logic with Derive 4	L	Gösing	1999
Roanes-Lozano	Eugenio	ESP	How Dynamic Geometry Systems could Complement Computer Algebra Systems (Linking Investigations in Geometry to Automated Theorem Proving)	L	Liverpool	2000
Roanes-Lozano	Eugenio	ESP	An Introduction to Automatic Theorem Proving in geometry and Automatic Search of Geometry Loci with DERIVE 5	W	Liverpool	2000
Roanes-Lozano	Eugenio	ESP	Eight Wishes about Computer Algebra Systems	L	DES-TIME Dresden	2006
Roanes-Macias	Eugenio	ESP	Mechanical Theorem Proving in Geometry with DERIVE 3	L	Bonn, Schloss Birlinghoven	1996
Roanes-Macias	Eugenio	ESP	Eight Wishes about Computer Algebra Systems	L	DES-TIME Dresden	2006
Roanes-Macias	Eugenio	ESP	Some Applications of Algebraic System Solving	K	TIME Málaga	2010
Rodriguez	Gerardo	ESP	A Course of ODE with a CAS	L	TIME Montreal	2004
Rodriguez	F.	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Rodriguez	F. J.	ESP	Matemáticas 2.0 con Descartes	W	TIME Málaga	2010
Rodriguez	F. J.	ESP	Descartes en Wikispaces	L	TIME Málaga	2010

Rodriguez	Gerardo	ESP	Towards the European Higher Education Area: A Balanced Use of the CAS	L	DES-TIME Dresden	2006
Rodriguez	Gerardo	ESP	Could it be possible to replace DERIVE with MAXIMA?	L	TIME Málaga	
Rodriguez	Pedro	ESP	Teaching Mathematics in Engineering with DERIVE - An Experience in the University of Málaga	L	VISIT-ME Vienna	2002
Rodriguez	Pedro	ESP	ANALVEC.MTH: Integration and Vector Field Problems for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Rodriguez	Pedro	ESP	COMPLEX.MTH: Solving Problems of Functions of a Complex Variable for Engineering using DERIVE	L	VISIT-ME Vienna	2002
Rodriguez	Pedro	ESP	ATPCK.mth: Automated Theorem Provers for Propositional Classical Logic with DERIVE	L	TIME Montreal	2004
Rodriguez	Pedro	ESP	Random_Distributions.Mth: Random Samples from Distributions with Derive	L	TIME Montreal	2004
Rodriguez	Pedro	ESP	Residue.Mth: Solving Problems of Integration Using the Residue Theorem	L	TIME Montreal	2004
Rodriguez	Pedro	ESP	Programming Line and Multiple Integral with Derive	W	TIME Montreal	2004
Rodriguez	Pedro	ESP	Solving Problems of Multiple Integrals Using DERIVE 6	L	DES-TIME Dresden	2006
Rodriguez	Pedro	ESP	DERIVE 6 as a Pedagogical CAS: Programming Using Display Function	W	DES-TIME Dresden	2006
Rodriguez	Pedro	ESP	SOLVING PROBLEMS OF UNE INTEGRALS USING DERIVE 6	L	DES-TIME Dresden	2006
Rodriguez	Pedro	ESP	Integrating a new DERIVE 6 Video User Guide into Virtual Teaching	L	TIME Málaga	2010
Rodriguez	Pedro	ESP	11 Years of Master Theses in Engineering using DERIVE in the University of Málaga	L	TIME Málaga	2010
Rodriguez	Pedro	ESP	Teaching Differential Equations and its Applications using DERIVE 6 as a PECAS	L	TIME Málaga	2010
Rodriguez	Pedro	ESP	E-Learning and Joomla	L	TIME Málaga	2010
Rodriguez	Pedro	ESP	Manuales Electrónicos para la Ensenanza de la Geometría en 2° de Bachillerato	L	TIME Málaga	2010

Rodriguez	Pedro	ESP	Utilización de videos en las asignaturas de Matemáticas de 2° de Bachilerato	L	TIME Málaga	2010
Rodriguez	Pedro	ESP	Utilización de videos en las asignaturas de Matemáticas de 2° de Bachilerato	L	TIME Málaga	2010
Roeloffs	Johan	NED	Didaktische Implikationen von Computeralgebra im Unterricht	L	Derive Days Düsseldorf	1995
Roeloffs	Johan	NED	Introduction of Integrals & Statistics	L	Bonn, Schloss Birlinghoven	1996
Rojko	Cvetka	SLO	Significance of use of technology in mathematics in vocational education and some practical illustrations	L	TIME Montreal	2004
Romanovskis	Tomass	LAT	Kepler´s Ellipses: Challenges from Compasses to Computer Algebra	L	Gösing	1999
Rosing	Alfred	GER	Modellierung von kontinuierlich ablaufenden Prozessen durch diskret dynamische Beschreibung	W	VISIT-ME Vienna	2002
Rothery	Andrew	GBR	Using Computer Algebra Systems in Teaching Mathematical Modelling	L	Krems 2	1993
Rothery	Andrew	GBR	Using DERIVE in Calculus Exams	L	Bonn, Schloss Birlinghoven	1996
Rovenskii	Vladimir	RUS	Teaching Geometry of Curves with Derive	L	Särö	1997
Rsakelj	Amalija	SLO	The Use of Calculators and Personal Computers in Secondary and High Schools	L	Portoroz	2000
Ruiz	M. & B.C.	ESP	Programación Recreativa versus Matemática Recreativa	L	TIME Málaga	2010
Ruiz	Natalia	ESP	GeoGebra Workshop for the Initial Teacher Training in Primary Education	L	TIME Málaga	2010
Rybak	Anna	POL	Effectiveness of Teaching and Learning in Technology-Supported Math Education - the Approach to Assessment of Students' Achievements	L	DES-TIME Dresden	2006
Ryzhik	Valerii	RUS	Computerized Mathematics	L	Gettysburg	1998
Sack	David	USA	What do we want them to know?	L	Gettysburg	1998
Salerno	Saverio	ITA	A mathematics and science domain e-learning platform IWT based	L	TIME Montreal	2004
Salgueiro	J. A:	ESP	Matemáticas 2.0 con Descartes	W	TIME Málaga	2010
Salgueiro	J. A:	ESP	Descartes en Wikispaces	L	TIME Málaga	2010
Salvadori	Anna	ITA	Mathematics & Reality	L	DES-TIME Dresden	2006

Sami	Fary	USA	Using TI-92 in a "Traditional" Calculus and Differential Equations Course	L	Gösing	1999
Sanchez Martinez	Angeles	ESP	Using Computers: An Experience in Algebra and Discrete Mathematics	L	Krems 2	1993
Santos-Trigo	Manuel	MEX	Potential Uses of Technology in Mathematical Problem-Solving	L	DES-TIME Dresden	2006
Sárvári	Csaba	HUN	CAS-basierter Lehrplan, Lehrplan-basierte Modularisierung mit CAS	L	VISIT-ME Vienna	2002
Saulnier	Hugues	CAN	Un échange de bons procédés entre maths et info	L	TIME Montreal	2004
Saunders	Julie	AUS	Using CAS as a Pedagogical Tool with Pre-Service Teachers	L	VISIT-ME Vienna	2002
Savard	Genévieve	CAN	Tasks in Calculus: Results of a 9-Year Evolution	L	TIME Buffelspoort	2008
Scheu	Günter	GER	Some Methodical and Didactic Remarks on Examples for the Application of Derive in Teaching Mathematics at 'Gymnasium'	L	Krems 2	1993
Scheuermann	Hellmut	GER	Anwendungsorientierte Aufgaben im Mathematikunterricht mit DERIVE	L	Bonn, Schloss Birlinghoven	1996
Schirmer-Saneff	Ingrid	AUT	New Three-Tier Model of Assessment in CAS Classes	L	Portoroz	2000
Schlichthorn	Wolfgang	GER	Anforderungen an ein schüler- und damit kundenorientiertes CAS	L	VISIT-ME Vienna	2002
Schlichthorn	Wolfgang	GER	Das Rechnen mit Größen in Anwendungsaufgaben	L	DES-TIME Dresden	2006
Schlöglhofer	Franz	AUT	Experimente mit "Zufallspermutationen" in DERIVE	L	VISIT-ME Vienna	2002
Schmidt	Karsten	GER	The Use of a CAS in Modern Matrix Algebra	L	Gettysburg	1998
Schmidt	Karsten	GER	A Application of the Moore-Penrose Inverse of a Matrix to Linear Regression	L	Liverpool	2000
Schmidt	Karsten	GER	Einsatz von CAS und symbolischen Taschenrechnern an hessischen Schulen	L	VISIT-ME Vienna	2002
Schmidt	Karsten	GER	The Moore-Penrose Inverse of a Matrix – Computation and Applications	W	TIME Montreal	2004
Schmidt	Karsten	GER	Working with Random Variables and Random Numbers in DERIVE	W	DES-TIME Dresden	2006

Schmidt	Karsten	GER	Introducing a Computer Algebra System in Mathematics Education: Empirical Evidence from Thuringia (Germany)	L	TIME Buffelspoort	2008
Schmidt	Karsten	GER	Computing the Moore-Penrose Inverse of Matrices with Non-numeric Elements	L	TIME Buffelspoort	2008
Schmidt	Günter	GER	Anschaulicher und lebendiger Mathematikunterricht in der SII mit dem Werkzeug Computer und DERIVE	K	Derive Days Düsseldorf	1995
Schneider	Edith	AUT	How to Identify Basic Knowledge and Basic Skills in CAS-Supported Mathematics Education?	L	Portoroz	2000
Schneider	Edith	AUT	Potentials and Effects of "Represen-ting" in CAS-supported Mathematics Teaching	L	Portoroz	2000
Schofield	Peter	GBR	Using DERIVE to Interpret an Algorithmic Method for Finding Hamiltonian Circuits in Network Graphs	L	Liverpool	2000
Schofield	Peter	GBR	Folding, Cutting and Joining DERIVE 5 Style	L	VISIT-ME Vienna	2002
Schofield	Peter	GBR	Some General-Purpose Tools for Carrying out 2D- and 3D-Linear Transformation Geometry Plots with DERIVE 5	W	VISIT-ME Vienna	2002
Schofield	Peter	GBR	Drawing Network Graphs with DERIVE 5	W	Liverpool	2000
Schollum	Maria	AUT	The Usage of DERIVE in Matthematicc by 15 Yera old Pupils	L	Krems 1	1992
Schonefeld	Steven	USA	Curve Fitting with DERIVE	L	Gettysburg	1998
Schonefeld	Steven	USA	Locating Multiple Roots of Polynomials	L	Liverpool	2000
Schonefeld	Steven	USA	Picturing a Complex Function	L		
Schonefeld	Steven	USA	Amorous Bugs and Pursuit Problems	L	DES-TIME Dresden	2006
Schröfel	Max-Günter	GER	Splines mit dem TI-92	L		
Schröfel	Max-Günter	GER	Cubic Spline functions, Matrices and Derive	L	DES-TIME Dresden	2006
Schultz	James E.	USA	The Emerging Role of Computer Algebra Systems in School Mathematics Education	L	VISIT-ME Vienna	2002
Schultz	James E.	USA	The Constant Feature -- Spanning the Mathematics of Grades K - 12 and Beyond	L	TIME Montreal	2004
Schumann	Heinz	GER	Ansatzorientiertes Lösen von Textaufgaben mit Computeralgebra	L	Derive Days Düsseldorf	1995

Schumann	Heinz	GER	New standards for the solution of geometric calculation problems by using computers	L	Bonn, Schloss Birlinghoven	1996
Schurig	Ulrike	GER	Mathematik lehren -Ein Übergang vom Frontalunterricht zur individuellen Beratung durch den Einsatz von Online-learning	L	DES-TIME Dresden	2006
Schwarze	Heiner	GER	Computer-Algebra-Systeme in der Übersicht	L	Derive Days Düsseldorf	1995
Selitto	George L.	USA	Area Estimation and the TI-83: An Application for Economics	L	TIME Montreal	2004
Sengier	Jacqueline	BEL	Secondary school problems on the TI-92	W	Gettysburg	1998
Sengier	Jacqueline	BEL	Animated lessons with TI-Interactive	L	TIME Montreal	2004
Senveter	Stanislav	SLO	The Role of Technology in Improvement Testing	L	Portoroz	2000
Shahin	Mazen	USA	Modeling with Discrete Dynamical Systems using DERIVE	L	Gettysburg	1998
Shahin	Mazen	USA	Mathematical Models in Biology	W	TIME Málaga	2010
Shatalov	Michael	RSA	Parametric Identification of the Model with one Predator and two Prey Species	L	TIME Buffelspoort	2008
Shatalov	Michael	RSA	Heat Transfer in a one dimensional Domain of variable Cross-Sections	L	TIME Buffelspoort	2008
Shatalov	Michael	RSA	Numerical Computation of Special Functions with Application to Physics	L	TIME Buffelspoort	2008
Shatalov	Michael	RSA	Roots of Transcendental Algebraic Equations: A Method of Bracketing Roots and Selecting Initial Estimations	L	TIME Buffelspoort	2008
Shatalov	Michael	RSA	A Novel Method of Interpolation and Extrapolation of Functions by a Linear Initial Value Problem	L	TIME Buffelspoort	2008
Shatalov	Michael	RSA	Application of Eigenfunction Orthogonalities to Vibration Problems	L	TIME Buffelspoort	2008
Shatalov	Michael	RSA	A CAS routine for obtaining eigenfunctiond for Bryan's effect	L	TIME Málaga	2010
She	Li	CHN	Teaching Mathematics by Math-XP	W	TIME Montreal	2004
Shelby	Theresa	USA	Derive for Windows 5 - Rumor becomes Reality	L	Gösing	1999
Shelby	Theresa	USA	Looking in the Derive Window (A Designer´s View)	K	TIME Montreal	2004
Shterenberg	Beba	ISR	Presenting Non-Standard Math Word Problems for Elementary School Students via the Internet	L	DES-TIME Dresden	2006

Sifrar	Marko	SLO	Benefits of Creating and Solving Tests with Scientific Notebook	L	Portoroz	2000
Sigurdsson	Thorir	ISL	PREDICTING THE VOLUME OF A VOLCANIC ERUPTION:	L	DES-TIME Dresden	2006
Silfverberg	Harry	FIN	DGS and CAS as tools supplementing each other in an inquiry task	L	TIME Montreal	2004
Silfverberg	Harry	FIN	An Analysis of Arguments for and against the CAS	L	TIME Málaga	2010
Sirota	E. R.	RUS	Solution of linear equations in the Euclidean rings with DERIVE	L	Bonn, Schloss Birlinghoven	1996
Sjöstrand	David	SWE	Geometry with DERIVE	L	Krems 1	1992
Sjöstrand	David	SWE	Two examples of the use of Computeralgebra and Computergeometry	L	Bonn, Schloss Birlinghoven	1996
Sjöstrand	David	SWE	Computer Math at Elof Lindälvs Gymnasium, Kungsbacka	L	Gösing	1999
Sjöstrand	David	SWE	New Computer Integrated Mathematics Teaching at the Swedish Natural Science Program	K	Liverpool	2000
Sjöstrand	David	SWE	Organic molecules with DERIVE and DPGraph	W	Liverpool	2000
Sjöstrand	David	SWE	A Computer Integrated Mathematics Teaching at the Swedish Natural Science Program	L	VISIT-ME Vienna	2002
Sjöstrand	David	SWE	Interactive Investigations with Slider Bars in DERIVE 6	L	DES-TIME Dresden	2006
Skarke	Peter	AUT	New perspectives in teaching mathematics due to the use of the TI-92	L	Gettysburg	1998
Skarke	Peter	AUT	Applications in Engineering with the Help of the TI-92	W	Gettysburg	1998
Skhosana	P. M.	RSA	Separatrices	L	TIME Buffelspoort	2008
Slaby	Christoph	GER	Untersuchung von Abbildungen durch Matrizen mit DERIVE	W	Derive Days Düsseldorf	1995
Smirnov	E. R.	RUS	Problems and Prospects of Remote Teacher Training in Uniform E-Learning Environment	L	TIME Málaga	2010
Smith	Clifford	RSA	Methods for the Millennium Solving Equations	L	Liverpool	2000
Soucie	T.	CRO	Teaching and Assessing Polygons Using Technology	L	TIME Málaga	2010
Spegel-Razbornił	T.	SLO	Quadratic Functions - Exam Questions with Use of Computer Algebra Systems	L	Portoroz	2000

Stamm	Karl	GER	DERIVE-Einsatz an beruflichen Schulen in Baden-Württemberg	L	Derive Days Düsseldorf	1995
Starin	B. K.	SLO	Quadratic Functions - Exam Questions with Use of Computer Algebra Systems	L	Portoroz	2000
Steinmann	C.	RSA	A Biomedical Application of Coupled Springs	L	TIME Buffelspoort	2008
Steyn	F. E.	RSA	A Discreet Compartment Model for Lead Metabolism in the Human Body	L	TIME Buffelspoort	2008
Steyn	Susan	RSA	Neither a Tractor, nor a Matrix but a Tractrix!	L	TIME Buffelspoort	2008
Stolyarevska	Alla	UKR	Using Prolog as a CAS	W	VISIT-ME Vienna	2002
Stolyarevska	Alla	UKR	Combining the possibilities of Derive and Excel while studying bases of computer science	L	TIME Montreal	2004
Stolyarevska	Alla	UKR	The Distance Course on Discrete Mathematics for High-school Teachers	L	DES-TIME Dresden	2006
Stolyarevska	Alla	UKR	Overcoming difficulties in understanding of the nonlinear programming concepts	L	TIME Málaga	2010
Story	B. A.	AUS	Spreadsheets and Interactive Whiteboard in the Primary Classroom	L	TIME Buffelspoort	2008
Stoutemyer	David	USA	Great TI-Programs I	W	Gettysburg	1998
Stoutemyer	David	USA	Derive for Windows 5 - Rumor becomes Reality	L	Gösing	1999
Strickland	Paul	GBR	Using Computer Algebra to Improve Student Confidence	L	Liverpool	2000
Stular	Selma	SLO	The Dynamic of some Biological Activitieswith the TI·CBL System	L	VISIT-ME Vienna	2002
Sugeng	Ariyanti	INA	Maple and the Abstraction Process	L	Gösing	1999
Surovyatkina	Elena	RUS	Derive Applications to Nonlinear Dynamic Systems	L	Bonn, Schloss Birlinghoven	1996
Surovyatkina	Elena	RUS	Chaos Investigation with DERIVE	W	Gettysburg	1998
Surovyatkina	Elena	RUS	Main Notions and Achievements to Modern Nonlinear Dynamics	L	Liverpool	2000
Suwannaprasert	Bunpot	THA	Web-Based Instruction on Mathematics	L	VISIT-ME Vienna	2002
Svedrec	R.	CRO	Teaching and Assessing Polygons Using Technology	L	TIME Málaga	2010
Szirucsek	Eduard	AUT	Foreword by the Representative of the Austrian Ministry of Education	F	Krems 1	1992
Takaci	D.	SCG	On the Visualisation of the Function	L	TIME Málaga	2010
Takaci	D.	SCG	On the Visualization of the Calculus concepts	L	TIME Málaga	2010

Tajuddin	Nor´ain	MAS	Using Graphic Calculator in Teaching and Learning Mathematics: Effects on Students' Achievement and Metacognitive Skills	L	DES-TIME Dresden	2006
Tanner	Dennis	GBR	Using Computer Algebra to Teach the Foundations of Calculus	L	Krems 1	1992
Tarmizi	Rohani Ahmad	MAS	Using Graphic Calculator in Teaching and Learning Mathematics: Effects on Students' Achievement and Metacognitive Skills	L	DES-TIME Dresden	2006
Tenkam	M.	RSA	Heat Transfer in a one dimensional Domain of variable Cross-Sections	L	TIME Buffelspoort	2008
Tenkam	M.	RSA	Application of Eigenfunction Orthogonalities to Vibration Problems	L	TIME Buffelspoort	2008
Thiel	Rae	USA	TI-Based Learning Environments: Developing Conceptual Understandings of Functions-related Concept	L	TIME Montreal	2004
Thomas	Peter	GBR	A Mathematical Model of a Firebreak using DERIVE	L	Krems 2	1993
Thomas	Sally	USA	Exploring Population Models on the TI-92	W	Gettysburg	1998
Thomas	Sally	USA	Using the TI-92 to Explore Derivatives …	W	Gettysburg	1998
Thomas	Sally	USA	Solving Max-Min and Related Rate Problems using Geometry o na TI-92 and then Analytically Using Scripts	W	Liverpool	2000
Tiffany	Patrice	USA	Mathematics and the Web: Lessons Learned	L	TIME Montreal	2004
Tönisson	Eno	EST	Equivalence of Equations and Computer Algebra Systems	L	VISIT-ME Vienna	2002
Tönisson	Eno	EST	The Correctness, Completeness and Compactness Standards of Computer Algebra Systems and of School Mathematics	L	TIME Montreal	2004
Tönisson	Eno	EST	(Un)expected infinities in the CAS answers at school	L	DES-TIME Dresden	2006
Tönisson	Eno	EST	Intelligent Problem Solving Environment T-algebra	W	DES-TIME Dresden	2006
Tönisson	Eno	EST	Exploring Ways to Introduce Learning Environment to Students	L	TIME Buffelspoort	2008
Tönisson	Eno	EST	A School-Oriented Review of CASs for Solving Equations and Simplification Issues of Domain	L	TIME Buffelspoort	2008

Tönisson	Eno	EST	Step by Step Solution Possibilities in Different Computer Algebra Systems	L	Gösing	1999
Toril	M.	ESP	Taking advantage of Sherman's march	L	TIME Málaga	2010
Torres-Skoumal	Marlene	AUT	An Introduction to Differential Calculus using Mathematica	L	Portoroz	2000
Torres-Skoumal	Marlene	AUT	Alternative Assessment Tool	L	Portoroz	2000
Torres-Skoumal	Marlene	AUT	Using CAS in Traditional and Alternative Assessment Models	L	TIME Montreal	2004
Townend	Stewart	GBR	Numerical Methods + DERIVE = Numerical Analysis?	L	Bonn, Schloss Birlinghoven	1996
Townend	Stewart	GBR	DERIVErs Talking Mathematics	L	Bonn, Schloss Birlinghoven	1996
Townend	Stewart	GBR	Combining Visual and Symbolic Skills in the Teaching and Learning of Mathematics	L	Gettysburg	1998
Townsley	Lisa	USA	Multimedia Classes: Can there ever be too much technology?	L	VISIT-ME Vienna	2002
Townsley	Lisa	USA	Why DO We Teach Theorems in Calculus?	L	TIME Montreal	2004
Townsley	Lisa	USA	Calculus lab Transformation: from DERIVE to DERIVE and Biology	L	DES-TIME Dresden	2006
Townsley	Lisa	USA	DERIVE: A Mathematical Assistant	W	DES-TIME Dresden	2006
Trottier	Chantal	CAN	Numerical methods with the Voyage 200: to function or to program, that is the question!	L	DES-TIME Dresden	2006
Trottier	Chantal	CAN	Laplace Transforms, ODEs and CAS	L	VISIT-ME Vienna	2002
Ullrich	Carsten	GER	LeActive Math	W	DES-TIME Dresden	2006
Urban-Woldron	Hildegard	AUT	CBR und CBL im fächerübergreifenden Unterricht: Mathematik-Physik	L	VISIT-ME Vienna	2002
Urban-Woldron	Hildegard	AUT	Exploring Mathematics and Physics Concepts using TI graphing calculators & Applications in conjunction with Vernier Sensors	L	DES-TIME Dresden	2006
Urrego	Nelson	COL	Some Applications of Post and Turing Machines in Mathematics Teaching	L	Liverpool	2000
Urrego	Nelson	COL	Recursive Procedures and Recursive Functions using DERIVE	L	VISIT-ME Vienna	2002
Vahi	Kerli	EST	Exploring Ways to Introduce Learning Environment to Students	L	TIME Buffelspoort	2008
Valverde	Jose C.	ESP	From Euclidean Tool to the Computer Algebra System	L	Portoroz	2000

Van den Bergh	Norbert	BEL	Using Maple and the Web to Administer Mathematics Tests	L	Portoroz	2000
van der Hoff	Quay	RSA	Defining a Stability Boundary for Three Species Competition Models	L	TIME Buffelspoort	2008
van der Velden	Peter	NED	Didactical principles of integrated learning math with CAS	L	DES-TIME Dresden	2006
van Hooste	Christian	BEL	Using DERIVE 6 to find the Equation and to visualize a Locus of Points in the 3D Space	L	DES-TIME Dresden	2006
van Wonterghem	Sandy	BEL	Can CAS improve the Mathematical Abilities of Pupils?	L	TIME Montreal	2004
van Wonterghem	Sandy	BEL	The Use of Technology in Flemish Mathematics Education: Secondary versus Higher Education	L	DES-TIME Dresden	2006
Vera	Rosario	ESP	Explorando la Geometría en Educación Secundaria con los Gráficos de la Tortuga	L	TIME Málaga	2010
Victor	Barbara	USA	Teaching Calculus with a Laboratory Component	L	Bonn, Schloss Birlinghoven	1996
Victor	Barbara	USA	Emphasizing Applications over Computations using DERIVE	W	Gettysburg	1998
Viglione	Sandro	ITA	A mathematics and science domain e-learning platform IWT based	L	TIME Montreal	2004
Villers	Claude	BEL	Using DERIVE 6 to find the Equation and to visualize a Locus of Points in the 3D Space	L	DES-TIME Dresden	2006
Vukobratovic	R.	SCG	On the Visualisation of the Function	L	TIME Málaga	2010
Wagner	Jürgen	GER	Einsatzmöglichkeiten für CAS im Mathematikunterricht der Sekundarstufe I des Gymnasiums	L	DES-TIME Dresden	2006
Waits	Bert	USA	Where do the regression equations in data analysis com from? A CAS exploration using the TI-92	L	Bonn, Schloss Birlinghoven	1996
Waits	Bert	USA	Doing Advanced Mathematics with the TI-92 Plus	W	Gettysburg	1998
Ward	Joel	GBR	Computer-Based Mathematics Assessment of Engineering Students	L	TIME Montreal	2004
Ward	Joel	GBR	Using Computer Technology to Enhance the Teaching & Learning of Engineering Mathematics	L	DES-TIME Dresden	2006
Warthmann	Dirk	GER	CAS Exercises during the Central Examination in North Rhine-Westphalia (Germany(	L	TIME Buffelspoort	2008
Wartmann	Dirk	GER	Cryptology with DERIVE in the classroom	L	Liverpool	2000

Watanabe	Shin	JAP	Creativity with the TI-89	L	Liverpool	2000
Watanabe	Shin	JAP	Problem Solving with a Graphic Calculator	L	VISIT-ME Vienna	2002
Watanabe	Shin	JAP	The Mathematical Laboratory with TI-89 and CBL	L	VISIT-ME Vienna	2002
Watkins	Anthony J P	GBR	Introducing Calculus with DERIVE	L	Krems 1	1992
Watkins	Anthony J P	GBR	Derive-centred Research at the University of Plymouth	L	Krems 2	1993
Wedad	Antonius	CAN	Le Calcul en Images	L	TIME Montreal	2004
Wegscheider	Walter	AUT	Solving Problems of Spherical Trigonometry with the Help of Computer Algebra Introduction and Visualization	L	DES-TIME Dresden	2006
Weigand	Hans-Georg	GER	Zur Bedeutung graphischer Darstellungen für das Überprüfen von Vermutungen	L	Derive Days Düsseldorf	1995
Weigand	Hans-Georg	GER	Some Reflections on Computer-Algebra-Systems in Classroom Activities	L	Bonn, Schloss Birlinghoven	1996
Weigand	Hans-Georg	GER	New Ways of Communication via the Internet - New Ways of Learning!?	K	VISIT-ME Vienna	2002
Weisskirch	Wilhelm	GER	Didactic and Methodic Changes in Analytical Geometry / Linear Algebra with the USE of CAS (in German)	L	Gösing	1999
Welke	Stefan	GER	Inversion of Elementary Algebraic Curves with Respect to a Circle	L	Bonn, Schloss Birlinghoven	1996
Weller	Hubert	GER	Some Reflections on Computer-Algebra-Systems in Classroom Activities	L	Bonn, Schloss Birlinghoven	1996
Weller	Hubert	GER	Raumgeometrie in einem Kurs Lineare Algebra mit DERIVE	W	Bonn, Schloss Birlinghoven	1996
Weller	Hubert	GER	Squaring the Circle and Leonardo's Vitruvian Man	L	Gösing	1999
Weth	Thomas	GER	Kurzeinführung DERIV	W	Derive Days Düsseldorf	1995
White	Gerald	USA	A Focus on a Flashlight with a Focus	L	Gettysburg	1998
White	Gerald	USA	Investigate Geometrically - Verify Symbolically	W	Gettysburg	1998
Whitton	Sharon	USA	Free Dynamic Software for Exploring Multi-Dimensional Relations	W	TIME Málaga	2010
Wiesenbauer	Johann	AUT	Number Theory with Derive - Some Suggestions for Classroom Teaching	L	Krems 2	1993
Wiesenbauer	Johann	AUT	Exploring Primes with DERIVE	L	Gettysburg	1998
Wiesenbauer	Johann	AUT	Factoring and RSA Codes using DERIVE	W	Gettysburg	1998

Wiesenbauer	Johann	AUT	Using DERIVE to Explore the Mathematics Behind the RSA Cryptosystem	W	Liverpool	2000
Wiesenbauer	Johann	AUT	Primality Testing and Factoring Large Numbers with DERIVE	W	VISIT-ME Vienna	2002
Wiesenbauer	Johann	AUT	Some Security Issues of Public Key Cryptosystems using DERIVE	L	TIME Montreal	2004
Wiesenbauer	Johann	AUT	Elliptic Curve Cryptography with DERIVE	L	DES-TIME Dresden	2006
Wiesenbauer	Johann	AUT	Some Derive Tools for Computations on Elliptic Curves and Their Applications	W	DES-TIME Dresden	2006
Williams	A.	AUS	Spreadsheets and Interactive Whiteboard in the Primary Classroom	L	TIME, Buffelspoort	2008
Williams	Jon Sims	GBR	Cosolidating Learning through Self-Help-Testing	L	VISIT-ME Vienna	2002
Williamson	Kevin	GBR	DERIVE and 16-19 Mathematics: A Blessing and not a Curse	L	Krems 1	1992
Williamson	Kevin	GBR	The Assessment of Mathematical Ability in the 'Light' of Derive	L	Krems 2	1993
Wunderling	Helmut	GER	Archimedes und DERIVE	L	Derive Days Düsseldorf	1995
Wurnig	Otto	AUT	Mathematikschularbeiten mit DERIVE - Erste Erfahrungen	L	Krems 1	1992
Wurnig	Otto	AUT	Using the TI-92 in the 9th Grade of Austrian Grammar Schools- Hypotheses, Experiences, Results, Problems	L	Gösing	1999
Wurnig	Otto	AUT	Ways of Assessment in CAS-oriented Mathematical Education - New Experiences, First Results	L	Portoroz	2000
Wurnig	Otto	AUT	New Ways of Assessment in CAS-oriented Mathematical Education - New Experiences	L	Liverpool	2000
Wurnig	Otto	AUT	Der Unterricht von Korrelation und Regression auf unterschiedlichen Stufen des Gymnasiums	L	VISIT-ME Vienna	2002
Wurnig	Otto	AUT	Using PC and TI-92 in teaching linear regression and correlation on different levels in grammar schools	L	VISIT-ME Vienna	2002
Wurnig	Otto	AUT	New Models in Assessment in Computer integrated Mathematical Instruction - First Results of the Austrain CA-Projects	L	TIME Montreal	2004

Wurnig	Otto	AUT	Einführung der Kegelschnittlinien in Klasse 11 mit Hilfe von GeoGebra und DERIVE	L	DES-TIME Dresden	2006
Yaacob	Yuzita	MAL	ILMEC: A Pedagogical Tool to Enhancing Mathematics Education in Malaysia	L	VISIT-ME Vienna	2002
Yuan	Andrew	RSA	Real-Life Applications of ODEs for Undergraduates	L	TIME, Buffelspoort	2008
Yuan	Yuan	TPE	Designing instructional tools by Flash MX ActionScript-some examples to teach basic geometric concepts	L	TIME Montreal	2004
Yuan	Yuan	TPE	Integrating writing and technology into mathematical learning	L	TIME Montreal	2004
Zarzycki	Pjotr	POL	From Visualizing to Proving	L	VISIT-ME Vienna	2002
Zarzycki	Pjotr	POL	MATHEMATICS BY IMAGES	L	DES-TIME Dresden	2006
Zehavi	Nurit	ISR	Establishing relationships between formal notations and procedures for performing mathematical tasks	L	Bonn, Schloss Birlinghoven	1996
Zehavi	Nurit	ISR	Using CAS and the Internet to Communicate Mathematics Effectively	L	Gettysburg	1998
Zehavi	Nurit	ISR	Widening the Scope of Extrema Problems	L	Gettysburg	1998
Zehavi	Nurit	ISR	Are Circular Functions Trigonometric or Real?	L	Gösing	1999
Zehavi	Nurit	ISR	Towards a Theory of Practices for Teaching and Learning Mathematics with CAS	L	Liverpool	2000
Zehavi	Nurit	ISR	Weighted Mean Approximation for Integration	L	TIME Montreal	2004
Zehavi	Nurit	ISR	Changing the viewing angle on a conic section: Exploring the interplay between reflection and execution	L	DES-TIME Dresden	2006
Zehavi	Nurit	ISR	Exploring Graphically Zeros of Complex Functions	L	TIME Buffelspoort	2008
Zehavi	Nurit	ISR	Didactical Practices of Computer Algebra in Mathematics Education	K	TIME Buffelspoort	2008
Zhong	XiuQin	CHN	A New Toolkit for Simplifying Trigonometric Expressions	L	DES-TIME Dresden	2006
Zhou	Jianong	CAN	The Combinatorial Matrix Approach on Symbolic Polynomial Systems	L	TIME Montreal	2004
Zöchling	Johann	AUT	Ideal Gas - Real Gas using DERIVE	L	Krems 1	1992
Zöchling	Johann	AUT	From Harmony to Chaos	L	Krems 2	1993