

This nice exploration can be done using either DERIVE or the TI-family. This is the DERIVE-worksheet. At the end of this paper you will find how to adapt the nice part producing fractal patterns on the TI-screen. JB

Exploring the **Binomial Theorem** (Josef Böhm)

We want to calculate - to expand - higher powers of binomials, like

$$\left(4x^2y - 3xy^3 \right)^8 = ? \quad \text{How can we do this with DERIVE?}$$

Edit the expression, then press **E** for **Expand** and the ENTER-key, because we don't need any special expansion.

The result is impressive! What is the calculation time?

If you press the Ctrl-key together with the → - key you are able to shift the expression so that you can see the full result. the ← - key (+ Ctrl) will bring you back again.

Write down here the 1st term of the expression:

the 4th one: and the last one:

Let now DERIVE expand the powers of $(a + b)$ and note only the coefficients of the terms. (Write down the numbers neatly one beneath the other):

$$n=4: \quad (a + b)^4:$$

$$n=5: \quad (a + b)^5:$$

$$n=6: \quad (a + b)^6:$$

$$n=7: \quad (a + b)^7:$$

If you believe to recognize a system, then add two lines more (for $n = 8$ and 9). Check the numbers with DERIVE. If you don't see a system, then don't worry, let DERIVE do the work.

Complete the scheme of numbers upwards ($n = 3, 2, 1$)

How should the prime line ($n = 0$) look like?
.....

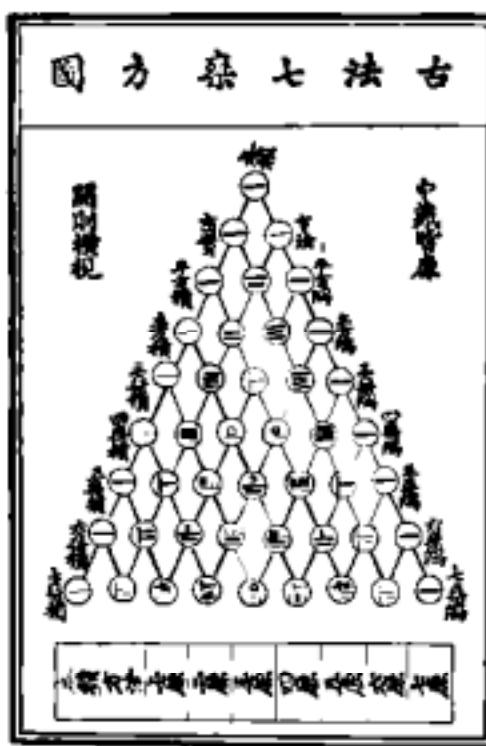
Which conclusion can be drawn from this line? Check it!

Write down the numbers from the coefficients' scheme in form of a triangle:

(n = 0)	1
(n = 1)	1 1
(n = 2)	1 2 1
(n = 3)	
(n = 4)	
(n = 5)	
(n = 6)	
(n = 7)	
(n = 8)	
(n = 9)	
(n = 10)	
(n = 11)	

Can you find now (or again) an obvious scheme?

We call this triangle of numbers **Pascal's Triangle** (Blaise Pascal, 1623-1662; but this triangle is found in a Chinese paper from 1303 a.c.)



The other picture is from an old 16th century German book for merchants.

(Both pictures from the - highly recommended - book AGNESI to ZERO, Key Curriculum Press)
 Form the sum of the numbers in each line!

What can you notice?

Are you able to proof this facts? (A hint: substitute for a and b!)

.....

Observe the exponents of a and b in the partial expressions of the expansions of the first five powers of (a + b).

Try to generate $(a + b)^8$ using PASCAL's Triangle. >Then check your result with DERIVE.

$(a + b)^8 =$

Try your experience at $(2x + 3y)^5$:

$(2x + 3y)^5 =$

Expand all the partial expressions:

.....

Check again with DERIVE:

Expand $(a + b)^5$, then we replace (substitute) in the result for a and b the values 2x and 3y in the following way:

Highlight the result of $(a + b)^5$, then perform a **substitution**. DERIVE will ask you now to substitute for all variables which can be found in the highlighted expression. If you don't want to substitute for any variable then press ENTER, in the other case you substitute the offered variable by your special quantity.

Here for a: 2x and for b: 3y. Compare the result offered by DERIVE with yours one! Expanding this will lead to a final result. You can let expand $(2x + 3y)^5$ directly without intermediate substitution.

Try now $(4z + 2u)^6 =$ =
 =

and compare with the CAS-result!

Which is the effect of the changed sign in $(a - b)^n$? Express your findings in your own words:.....

Exercises: Calculate without the machine and then check your results:

$$(z + 4)^6 = \dots =$$

$$= \dots$$

$$(4x^2y - 3xy^3)^8 = \dots$$

$$= \dots$$

$$(5ab + 2b^2)^9 \quad \text{the 3rd element: } \dots; \text{ the 7th element: } \dots$$

$$(2u + 1,5a)^5 = \dots$$

Find a way to expand $(3a^2 - 2ab + b^2)^5$?

.....

The rule or law for calculating the powers of binomials is called

the Binomial Law.

The numbers appearing in Pascal's triangle and their special order have fascinated mathematicians since very long - and they still do. Use the next two sheets to experiment with the numbers in this famous triangle.

Mark all even numbers using a felt pen. Do you observe a special pattern??

Now mark all numbers which are divisible by 3! You will find another pattern.

We can recognize the socalled "self similarity", a property which is investigated in the very modern "Chaostheory".

Supported by *DERIVE* you easily can produce various "pictures" emerging from Pascal's Triangle.

Start a new *DERIVE* session and then load the utility file PASCAL.MTH in the background.

```

pas_div(n, a) := UECTO
pas_di(n, a) := UECTO
pas_rem(n, a, r) := UECTO
n)
pas_rm(n, a, r) := UECTO
pas_rems(n, a) := UECTO

```

pas_di(n,a) generates the first n rows of P.T; all elements, which are divisible by a will be represented by a *, the others by a space. (eg: **pas_di(25,2)**). Which n will "fit into your screen"?

pas_div(n,a) represents the numbers from above by 0 and 1.

pas_rem(n,a,r) marks all numbers of the P.T., which leave the remainder r after a division by a.

pas_rm(n,a,r) mark these positions with a *, eg. **pas_rm(15,5,2)**

pas_rems(n,a) shows all remainders after a division by a, eg **pas_rems(15,5)**.

[]	[1]
[.]	[1,1]
[.2,]	[1,2,1]
[. . ,]	[1,0,0,1]
[. ,2, .]	[1,1,0,1,1]
[. ,2,2, .]	[1,2,1,1,2,1]
[.2, . ,2,]	[1,0,0,2,0,0,1]
[. . , . , . ,]	[1,1,0,2,2,0,1,1]
[. . ,2, . , . ,]	[1,2,1,2,1,2,1,2,1]
[. . ,2,2, . , . ,]	[1,0,0,0,0,0,0,0,0,1]
[.2, . ,2, .2, . ,2,]	[1,1,0,0,0,0,0,0,0,1,1]
[. . ,2,2,2,2, . , . ,]	[1,2,1,0,0,0,0,0,0,1,2,1]
[. ,2, . , . , . , . ,2, . ,]	[1,0,0,1,0,0,0,0,0,1,0,0,1]

The functions are given in the appendix.

These nice fractals can easily be produced on the TI-89/92 screens using a short programm (see below)

Using the two programs pas() und invpas() you can generate various "pictures" emerging from Pascal's Triangle..

Transmit both programs pas and invpas und das Hilfsprogramm pt auf dein Gerät.

pas(n,divisor,remainder) paints all locations in the first n rows of the P.T. where the division of the number by divisor leaves the remainder.

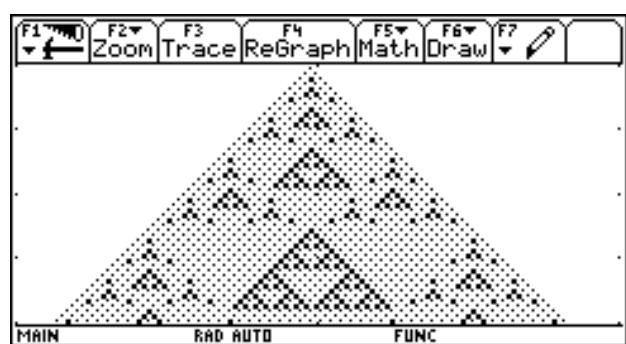
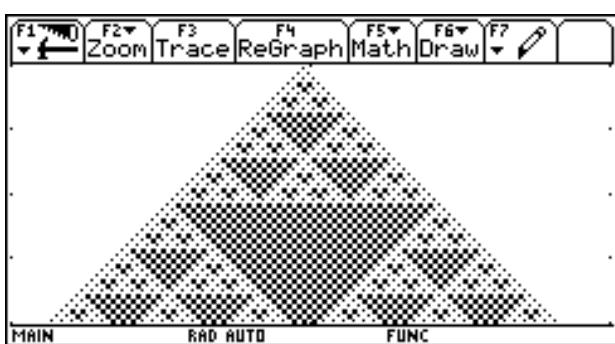
invpas(n,divisor,remainder) returns black at these positions, where we do **not** receive the remainder.

If one wants to mark the even coefficients in the first 10 rows then call pas(10,2,0).

Why?

Try to reproduce your hand made paintings on the TI screen. How many rows can be represented on this small screen?

Which parameters in pas generate the following pictures?



Try to produce two "extra nice" Pascal pictures.

My Pascal Gallery:

The program code for pas(n,a,r):

```

pas(n,a,r)
Prgm
ClrDraw
FnOff :PlotsOff
setGraph("Axes","Off")
setGraph("Grid","Off")
Local i,j,z,pt
Define pt(x,y)=Prgm
PxOn x,y:PxlOn x,y:PxlOn x+1,y
PxOn x,y-1:PxlOn x+1,y-1
EndPrgm

For i,0,n
  For j,0,i
    nCr(i,j)»z
    If mod(z,a)=r Then
      pt(1+2*i,117-2*i+4*j)
    Else
      PxOn 1+2*i,116-2*i+4*j
    EndIf
  EndFor
EndFor
EndPrgm

```

Two explanations and one question:

$nCr(i,j)$ generates the "binomial coefficients" using a rule which you will learn later in the frame of probability theory.

Funktion $mod(z,a)$ - **Modulo Function** - returns the integer remainder after division of the integer z by the integer a .

Find first mentally, then using the TI:

$mod(87,9) = \dots$, $mod(15,3) = \dots$, $mod(113,7) = \dots$, $mod(200,13) = \dots$

Which line of the program above you will have to change to change $pas()$ to $invpas()$?

Appendix:

The *DERIVE* file BINOM.MTH

```
#1:  DisplayFormat:=Compressed
#2:  pas_div(n,a):=VECTOR([VECTOR(IF(MOD(COMB(j,k),a)≠0,1,0),k,0,j)],j,0,n)
#3:  pas_di(n,a):=VECTOR([VECTOR(IF(MOD(COMB(j,k),a)≠0, ,*,k,0,j)],j,0,n)
#4:  pas_rem(n,a,r):=VECTOR([VECTOR(IF(MOD(COMB(j,k),a)=r,r,0),k,0,j)],j,0,n)
#5:  pas_rm(n,a,r):=VECTOR([VECTOR(IF(MOD(COMB(j,k),a)=r,r, ),k,0,j)],j,0,n)
#6:  pas_rems(n,a):=VECTOR([VECTOR(MOD(COMB(j,k),a),k,0,j)],j,0,n)
```

Program invpas(n,a,r)

```
invpas(n,a,r)
Prgm
ClrDraw
FnOff :PlotsOff
setGraph("Axes","Off")
setGraph("Grid","Off")
Local i,j,z,pt
Define pt(x,y)=Prgm
PxOn x,y:PxlOn x,y:PxlOn x+1,y
PxOn x,y-1:PxlOn x+1,y-1
EndPrgm
For i,0,n
  For j,0,i
    nCr(i,j)»z
    If mod(z,a)r Then
      pt(1+2*i,116-2*i+4*j)
    Else
      PxOn 1+2*i,117-2*i+4*j
    EndIf
  EndFor
EndFor
EndPrgm
```